The Tech

Friday, February 28, 1947

TECHNOLOGY AND CULTURE

The Liberal Arts Society which has existed almost in name only for the last few months, has now as a hope of being on the Social Scene elsewhere. Meanwhile, indications are that it is heading in the right direction.

There have been many Technology students who keep in touch with the cultural subjects which they all but abandoned upon entering a school for engineers, and very often these contacts have persisted itself over and over again. True, the curriculum has been revised to give students a chance at the cultural subjects at their disposal. Nevertheless, many of them still deprecate the fact that they are getting rusty on their appreciation of literature, art, and music--the cultural subjects which contribute to a well-balanced education. And some students regret that the Technology education didn't leave them enough such knowledge to gear up. Talking to students who spend four years in a more liberal college, I have repeatedly realized with sorrowful resignation that their education has, of necessity, been very one-sided.

It was, no doubt, in recognition of this situation that the Liberal Arts Society came into being. If cultural education was lacking there, the Society members were going to try to get it on their own.

Now that the organization received the nod of the Institute Committee, plans are under way for the realization of the founders' ideas. The Liberal Arts Committee has organized instructors from several departments to lead discussion groups on such subjects as modern and world literature, the theater, the visual arts and music. A distinct number of the society's members have already signed up. More seminars are planned in the near future, so that Liberal Arts will be satis-factorily. All in all, it's a good start.

The society's proposed magazine will also be started to further the cause. The editors promise unbiased views on all issues and giving students a chance to write material which has not yet carried the stamp of Technology publications. Much against common belief, engineers are capable of writing about stuff which doesn't require too much thought for that matter.

For all these reasons, the magazine is sure to be well received by the student body. It's almost a sure bet that the kind of activity that does not need to advertise itself, now that it has won a respectable place at Technology. It represents an opportunity that should be carefully considered by all students desiring a chance at higher education in the arts as well as the sciences.

Letters to the Editor

Walter Mercer, M.I.T.,

30 September, Massachusetts 6:

It was with deep regret that I read the report of the meeting of the Association of Collegiate and Professional Sports, which is composed of the presidents of athletic departments of all the important postgraduate schools in the East. It is a most unfortunate day when collegiate athletics comes to this.

The conference had the following purpose: to consider ways and means of improving the financial situation of the athletic departments. This is a matter which has been quite well known to every one of us for some time. The great majority of us have been trying to determine the best way of doing this. The financial situation is bad, but the problem is not that of finance. It is one of proper management of what money is available.

To get some idea of the exact state of affairs, I went through the records of the last five years. In the year 1942, the total receipts were $50,000. In 1943 they were $60,000. In 1944 they were $70,000. In 1945 they were $80,000. In 1946 they were $90,000. The expenses for these five years were as follows: 1942, $45,000; 1943, $50,000; 1944, $55,000; 1945, $60,000; 1946, $65,000.

It is evident that the income has been increasing steadily, while the expenses have been increasing only slightly. The difference between the two is the amount of money that can be used for improving the facilities of the athletic department. The only way to increase this difference is to increase the income. The only way to do this is to increase the number of students who come to the institute and to charge them more for their tuition.

I do not believe that it is possible to increase the number of students who come to the institute and to charge them more for their tuition. It is impossible to do this because the number of students who come to the institute is limited by the number of places that can be filled in the institute. The only way to increase the number of students who come to the institute is to increase the number of places that can be filled in the institute.

There are two ways to do this. One is to increase the number of places that can be filled in the institute by increasing the number of buildings that are available for use. The other is to increase the number of places that can be filled in the institute by increasing the number of students who are able to use the buildings that are available for use.

It is impossible to do this because the number of buildings that are available for use is limited by the amount of money that can be spent on the buildings. It is impossible to do this because the number of students who are able to use the buildings that are available for use is limited by the amount of money that can be spent on the buildings.

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It is impossible to do this because the amount of money that can be spent on the buildings is limited by the amount of money that can be raised by the institute. It is impossible to do this because the amount of money that can be raised by the institute is limited by the amount of money that can be raised by the school.

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