POOR SHOWING

"Infallible" Coach Oscar Hedlund will wait until the day before Field Day before he discloses his predictions on the outcome of the 45th annual struggle between the freshmen and the Sophomores; although Field Day is still 29 days away, we're going to beat Oscar to the gun and put our necks out with a prediction that the Class of 2-48 will have little trouble in becoming the twelfth freshman class to emerge from the battle victorious.

We haven't seen any of the teams in action yet, because practices aren't scheduled to start until next week. Our prediction is based on the miserable display of interest at yesterday's rally for the Sophomores and Class of 10-46 Juniors, as well as on our observation that most of the freshmen have shown more than a little spirit when the inter-class rivalry is discussed.

It seems as if only about 50 members of the Sophomore-Junior group of well over 100 cared enough about Field Day to attend yesterday's rally. We'll let Oscar worry about predicting the exact scores, but if the Sophs (and Juniors) don't surprise everyone by going out for the various teams and making use of their advantage of age and experience, we'll stick by our statement that it looks like a freshman landslide.

SELECTIVE SERVICE

Pleasing that Congress correct a situation "which has already placed this country at a disadvantage compared with other Allied Nations and promises ... to be destructive to postwar prosperity," the New England Council recently asked for deferments for scientific and technical students. The Council opined that Selective Service is producing a serious dearth of trained men, and predicted weakening of the country's industrial structure because of a shortage of technical manpower.

The Council pointed out that both Great Britain and Russia, even in their darkest days, continued the training of young scientists and engineers. We think it's only a matter of common sense to realize that highly trained technical men can do much more for their country if they are given opportunity to complete their training and use their skills to the fullest advantage; just look at the record.

The Massachusetts Institute of Technology

The Massachusetts Institute of Technology offers the following Professional Courses:

SCHOOL OF ARCHITECTURE

- Architecture
- City Planning
- City Planning Practice

SCHOOL OF SCIENCE

- Biology and Biological Engineering
- Chemical Engineering
- Physical Biology
- Chemistry
- General Science
- Physics
- Geology
- Options: General Physics
- Applied Physics
- Mineral Resources
- Pure Mathematics
- Applied Mathematics
- Industrial Statistics

SCHOOL OF ENGINEERING

- Aeronautical Engineering
- Electrical Engineering
- Building Engineering and Construction
- Options:
  - Heavy Construction
  - Light Construction
- Business and Engineering Administration
- Options:
  - Based on Physical Sciences
  - Based on Chemical Sciences
- Chemical Engineering
- Chemical Engineering Practice
- Civil Engineering
- Electrical Engineering
- Options:
  - Electric Power
  - Electrical Communications
  - Electronic Applications
- Mechanical Engineering
- General Engineering
- Marine Transportation
- Mechanical Engineering
- General Engineering
- Marine Transportation
- Marine Engineering
- Metallurgy
- Mineral Dressing
- Metallurgy
- Applied Mathematics
- Naval Architecture and Marine Engineering
- Sanitary Engineering
- Naval Architecture and Marine Engineering
- Sanitary Engineering

The duration of each of the above undergraduate Courses is six academic years, with the exception of Architecture, Physical Biology and the cooperative Courses in Electrical Engineering and in Mechanical Engineering, which extend over a period of five years, and City Planning Practice, which covers a period of six years. In addition, the Bachelor's degree, the above five and six year Courses, with the exception of Architecture, lead also to the Master's degree.

Graduate study, leading to the Master's and Doctor's degrees, is offered in Ceramics, Meteorology, and in most of the above professional Courses.

A five year Course is offered which combines study in Engineering or Science, and Economics. This leads to the degree of Bachelor of Science in the professional field, and to the degree of Master of Science in Economics and Engineering or Economics and Mathematics.

For information about admission, communicate with the Director of Admissions.

The Catalogue for the academic year will be sent free on request.