New Curriculum
(Continued from Page 1)
be devoted to introductory profes
sional subjects.
3. Third and fourth year subjects will be more stan
ardized in size in the future, and there will be a revi
sion and consolidation of some sub
jects, especially where there are in
stances of the same course being
taught to certain groups in one term and being spread out over two terms for other students.
4. There will be wider latitude in
term loads without an increase in the final time for an academic year.
5. The present English, Econom
ics, and General Study program will be replaced by a coordinated four year program in the social sciences and humanities which meets the minimum requirements of the professional societies or other accrediting agencies with respect to non-professional work in professional schools.
6. Substitution of other subjects for those that are required will be restricted.
7. Different options will not be provided in the early years in the separate courses, except in the case of Biology, General Science and En
gineering, and in Business and En
gineering Administration, where the options were considered as being practically different courses.

First Year Program
The first year program will remain sub
stantially the same. The main difference will be that En
gineering Drawing (D11) and Des
criptive Geometry (D12) will be back on a six hour a week basis. The English will be the same as in the past for most students, although foreign students may take English under the department of Modern Languages, studying it as a foreign language.

Second Year Program
In their second year, students will take the usual Physics, Calculus, and Military Science, as well as other courses such as the present E21T and E22T, The United States in World History. On top of that, the men in Engineering and Architectural courses will take Applied Mechanics (2.00), and those in Scientific courses will take Chemistry (5.11 or 5.12), and each student will take one professional subject depending on the course he is in.

Third Year Program
The third year courses will be somewhat different from what they are now. Subjects of small unit value will be eliminated and the material in them will be added to other courses of larger unit size; other courses of similar content may be consolidated. The third year students will not have any choice of options, except in Courses VII, IX, and XV. Therefore, the necessary specializations are to be obtained from a limited list of specified subjects or by a single elective

Prof. Schell Speaks At Tech Embassy
Religious Program
Sponsored By T.C.A.
The Tech Embassy, a religious program held annually about Easter time and sponsored by the Technology Christian Association, will be held this Wednesday, April 11. The program is divided into two parts. Professor Erwin H. Schell, head of the Business and Engineering Administration Department will be the speaker for the afternoon session, to be held at 5:00 P.M. in Room 10-280. The topic of his half-hour lecture is “Spiritual Support and Personal Accomplishment.”
The second part of the program will be the private dinners at which certain clergy men and laymen will speak briefly and lead the discussions. The speakers have been invited to the dormitories and fraternities where they will encourage the members to express their views on the subject of discussion.

Fourth Year Program
In their fourth year, students will be confronted with much the same arrangements as in the third. In addition, a thesis of at least nine units will be required in all courses. Seniors will also have a non-technical subject. The choice will be among History of Thought, Music, and the Fine Arts, Western World Literature, and International Relations. It is expected that the student will follow the same field through both terms.

Social Sciences
The Humanities and Social Science program closely follows the suggestions outlined in a report of the Committee on Engineering Education After the War. It eliminates all of the present General Studies, but not the languages. For a while, a few General Studies will be offered to fill in a few hours that students need to make up their quota. For instance if four more units are needed, the student could take a General Study, but if there were more units needed, he would have to take an eight unit humanity or social science course. However, if there is a group of students that are interested in a certain General Study, it may be possible to arrange evening hours in which the course may be taken. The I.A. would supply the instructor who would not give credit for the course.

Languages
Languages are not at all by this non-technical program, they are under the control of individual departments. The Second Year program is separated from the First Year program, and the Fine Arts, Western World Literature, and International Relations. It is expected that the student will follow the same field through both terms.

Dr. Lowdermilk Speaks of The Jordan Valley
To Discuss Prospects
Of The Jordan Valley
Dr. Walter C. Lowdermilk, give a talk entitled, “The Jordan Valley Authority,” on Monday, April 9, 1945, at 5:00 P.M., in Room 6-120, to the students and faculty of M.I.T. Dr. Lowdermilk, a graduate of the University of Arizona and a Rhodes Scholar to Oxford, is Assistant Chief, Soil Conservation Service, U. S. Department of Agriculture.

During 1939 he traveled miles through Arab lands as a delegate of the American Institute of Agricultural Engineers to investigate soil conservation work in the Arab world. While on this trip he was able to observe at close range the needs and the advantages of the Jordan Valley.

In his T.C.A. sponsored talk Dr. Lowdermilk will discuss fully and will endeavor to show that the Tigris-Euphrates system can be turned into irrigated lands which can support 50,000,000 people instead of the present population of 5,000,000,000 people.

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Falmouth, Norway and St. Paul in
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