The new schedule provides for a standard curriculum for all first-year students. The second year curriculum has been divided into two main fields: sciences and humanities, with the engineering courses being taken only by the students' chosen profession. The number of undergraduate subjects was reduced from 225 to 115. This reduction was accomplished by consolidation of subjects of common interest and by elimination of certain options. It has also resulted in a reduction of the variety of subjects offered in the upper years. The work of the first year will be devoted to English with emphasis on written and oral expression. The second year courses will be devoted to English with emphasis on the development of lively, active and intelligent conversation. A number of courses in modern languages such as French, Spanish, and Italian will be offered to all students. There is a considerable number of students who when they enter are proficient in languages other than English. These students will take one full course of a language in the first year. The third year will be devoted to the humanities and social sciences programs. Under the new plan, the humanities and social sciences program is established as a separate undergraduate course leading to the degree of bachelor of science in humanities and social sciences.

The four-year program in the humanities and social sciences is designed to provide a broad-based education that will prepare students for graduate courses leading to the degree of bachelor of science in the arts. The four-year program in the humanities and social sciences is designed to provide a broad-based education that will prepare students for graduate study in fields such as the fine arts, western world history, and social sciences. The four-year program in the humanities and social sciences is designed to provide a broad-based education that will prepare students for graduate study in fields such as the fine arts, western world history, and social sciences.

There's a character who's got a heart like his name. To him a Nip in the trees is a notch in his gun. Me, I got the hottest pin-up collection in the Pacific but it does me no good in a Trench. Even when I try to mooch one of his Chesterfields I have to find him a whole nest of Nips to pick off. But then... the Colonel says we make a swell Combination...

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**TERRIFIC DR. COMPTON ANNOUNCES CHANGES IN CURRICULUM**

(Continued from Page 2)

Dr. Compton Speaks on Tech Night

(Continued from Page 1)

Over 5,500 Alumni in Service

Mr. Love asked the President about Technology graduates who hold high military and government posts. Dr. Compton replied, "Yes, it's a matter of concern, but we must bear in mind that there are more than 5,500 Technology Alumni in the armed services. They include 10 admirals, one commodore, and 92 generals. For instance, General DeVittz of General Motors and Admiral Land are well-known figures. Clarence D. Howe, Canadian Minister of Munitions and Supply, is another M.T. man, and Adm. Louis C. Draper is the President of the Canadian Army. We are proud, too, that Rear Admiral Pele- lian T. C. M. Oar of the Chinese Navy and Lieutenant Colonel Wu of the Chinese Army are Technology graduates. All these Alumni have been decorated for service in the various parts of the world of peace and war." After briefly telling the audience about the value of a Technology education to those who meet post-war needs, Dr. Compton concluded his short talk by stating that the students of the future "may be expected to contribute enormously to our standard of living and the spiritual well-being of mankind." He then offered the purpose of giving them an opportunity to broaden their education by education by introduction to fields of thought and interest outside their chosen professional work.

The committee which made the study resulting in the revision of the curriculum was composed of the following members of the Institute staff: Professor E. R. H. Hanks, Professor W. C. G. MacKinnon, Professor George W. Swett, Professor Leicester F. Hamilton, Professor Joseph J. Morley, Professor C. E. L. MacKnight, Professor Arthur L. Townsend, Professor Carlton E. Tucker and Professor Herbert K. Krulee.

The new program in the second half of the third year students. The second year courses will be devoted to the humanities and social sciences programs. Under the new plan, the humanities and social sciences program is established as a separate undergraduate course leading to the degree of bachelor of science in humanities and social sciences.

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