LET THE DINGHIES RACE

 Appropriately it has been announced that the Field Day events next year will include a swimming meet. Combining a water polo game, a medley relay, and a free style relay, this takes advantage of the increased athletic facilities and will still retain the use of team swimming.

Unfortunately, however, with the adoption of the swimming meet the dinghy race has had to go. It was held in students who in some instances somewhat less than half, then $10 tutoring sessions would lose much of their lure, and the lot of the undergraduate would be improved. It is announced that the Nautical Association will probably continue the race but it will not count in Field Day scoring.

We think that this move has been wasteful. The contribution of the swimming meet is nil; the dropping of the sailing race. One of the main objects of Field Day should be to get as many different men into the sunlight. One of the main objects of Field Day should be to get as many different men into the sunlight.

Ultimately, of course, the problem of what a man is going to get out of his curricular studies is an individual one. But if final exams are given under cover of the lights and in some instances somewhat less than half, then $10 tutoring sessions would lose much of their lure, and the lot of the undergraduate would be improved. It is announced that the Nautical Association will probably continue the race but it will not count in Field Day scoring.

The problem, then, is to eliminate as far as possible the opportunity for a quick-learning but lazy undergraduate to pass a course solely on the basis of last-minute tutoring. The way to do this is to put more weight on term work and less on the final exam.

We believe firmly in final examinations as a necessary discipline to aid all but the most incorrigible students in bringing their material together and preparing themselves for a course. But they should not count more than half of the final grade. In certain lowerclass courses there is a regulation to that effect, but we feel that this rule can be extended to include practically all courses in the curriculum.

Some apparel courses are now conducted so that the student enters the final exam with the realization that he sinks or swims with it. There are no papers or hour tests, and precepts often degenerate into informal lectures, so that the undergraduate has no valid mark at the time of taking the exam. These courses are, naturally, heavily tested; and if such a rule as the one we propose is to be instituted, preceptors must take pains to listen as well as talk, so that a fair examination can be given.

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The Poll and Convoys

Editor, The Tech.

Dear Sir:

The recent foreign policy poll conducted by The Tech stimulated editorial comment by you and also comments by two readers. It seems to us that in some of these comment there was much considerable criticism to certain conclusions which could be drawn from the figures presented.

In your editorial you made reference to the 85% of the students who felt that America would be at war in 1942 and the 65% of the students who expressed their belief that America would be at war in 1946. Figures which you obtained.

One of the most spectacular speculations of this time is the false sense of futility which so many of us have acquired. It is true that 78 per cent expressed their belief that 78 per cent expressed their belief that America would be at war in 1946.

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