The development of a human being whose life will be governed by such motives that he will have a life not only because of constructive use to civilization but will by the graciousness, kindness, and positivity of his actions be a blessing and support in the community of neighbors less well-founded—such is the aim of education.

The method by which this is to be accomplished is the subject of much discussion. The production of such beings has been a hábitat affair, dependent on circumstances which either clearly seen or not understood. Some men stand forth in history because of the beauty and power of their character and their minds. How they came to acquire such power and such beauty no one knows. They have arisen from all conditions of living and are found in all classes of society. Lincoln is an outstanding example which comes to mind. Most of us know someone whom we cannot say is in such qualities, but few know more than one or two ever will.

Occasionally it would seem that the occurrence of some great misfortune in a person’s life produces in that person the requisite strength of character and tolerance. Such a procedure, however, is not suited to universal adoption. It would seem that the principles of living which surround most are such that one can acquire a force and break them. Obviously a change in those principles is necessary. That change can only be through a change in the principles which govern the life of the individual. That brings us back to the problem of education.

The prerequisite education is not a matter for schools or colleges. It is a matter which is governed by the environment surrounding the individual and in which he is engaged during the years of schooling. He must be so conditioned that he has available to him the equipment and technique which will enable him to go on from there and be the force which it is his bounden duty to be a force for. It is only the men who can guide the future whose ideas will dominate the future, and it is only the men who can guide the future whose ideas will be the ideas that dominate the future.