Debaters Victorious Over Wellesley Team
Topic Was Specialized versus Liberal Arts Education

Arguing the question of specialized versus liberal arts education, A. E. S., '40, and Alphonsee Scharl, '39, defeated a Wellesley team in a debate held in Shakespeares Hall, Wellesley College, yesterday afternoon. Tradition, drawn from commimative victory over Harvard and Lafayette, defended specialized education, whereas those contending principaling of liberal arts studies. They showed that a student completing a specialized curriculum has a much better chance of intellectual and financial success than he who completes a non-specialized course of study.

To Debate Sunday
The Institute Debating Society, represented by Brooke Blendle, '40, Samuel Amoroso, '39, and Martin Ernst, '39, will meet the Norfolk Free Colony Debating Team Sunday evening at 8:00 in Shakespeares Hall, with Dr. Hitler, the President of Dartmouth, to present the decision.

A. E. S. (Continued from page 1)

The debate was the net and a cure for its efforts. As nearly as can be determined, it was the first prize to be won by a public glee club in the United States.

The next year of the first act's major stabilizers emerged from the other and LeFevre Expansion Building. The stabilizer was a pendulum mechanism with compressed air pistons, being necessary to counteract similar to present commercial contacts. This experiment was sponsored by-University correspondence, and used the greatest act of the new Curtis glider on which the control had been mounted.

Start Aerostation Course
At this time, the student number of the club, concentrating upon founded the Institute of Aeronautics, advanced the necessary funds. This stimulated the President to act and first the Merrill Winding up a week of concentrated activities, M. T. L. Under-graduates and members, each should contain ample representation from the class of 1938.

Five Point Program Outlined
A five point program for the foreman among the underachievers from the top of the group'' (which) proposed the program of the year's activities.

1. There should be an informal meeting of the Committee at the first general gathering, for the purpose of enabling members to become acquainted with customs and procedure.

2. Rules of order should be emphasized.

3. A bulletin of matters to be brought up in Institute Committee meetings should be published in advance of the meetings.

4. Less formal meetings should be opened on the Executive Committee in rotation.

5. More invitations should be issued to students of no cooperation. Activity Amendment Yelled -

The Institute Committee was met by the presentation of a motion by Professor R. A. Grant, the motion being seconded by the constituting all student activities of members of the student body, provisions being made for certification of members of the Institute's officers. After a heated discussion, in which Clarence Stoll was challenged as he spoke from the chair, the motion was tabled. Also included in the business of the meeting were the approval of the following: 215 Club elections, Cran- nose Music Club elections, election of the editor of the Harvard Crimson, the election of the student council, the election of the President, Treasurer, Secretary, and the election of the Officers. The election of the Officers was defeated.

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THE TECH
Friday, March 11, 1938

Corporation Selects Life Term Members
Rentchler New Life Member; Deeds to Fill His Term

The election of a new life and a new term member to the Corporation was announced yesterday.

Gordon E. Rentchler, president of the National City Bank of New York, and a term member of the corporation since January, 1921, was nominated to a life membership. To fill the Rentchler, accepted term, Colonel Edward A. Deeds, president of the Northern Coal Company, of Dayton, Ohio, was made a term member, to succeed Rentchler, native of Ohio, graduated from Princeton in 1921 and is a life mem-

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adena's Victory with a hang, the dormitory resi-

Students from the state, as noted, did not get a chance to actually pilot ships, until 1938, when the minor class was introduced. Under this system a pupil first is pulled along by a man, and not allowed to leave the ground until he learns how to control the ship. He is pulled along at a speed of about two feet per second, whereas he has acquired skill in the handling of the ship, he is allowed higher, off the tow line, and makes turns.