CONSCIENCE AND R. O. T. C.

It was just a year ago that the Institute made the first breach in its requirements for enrollment by permitting conscientious objectors to be submitted to substitute for other parts of the Institute curriculum. Naturally, the question involved whether conscientious objectors are now permitted to substitute for other courses. It is too early to evaluate the success of the plan, for it has been in operation only this term, and not enough men have made the attempt for the results to be practical. The question involved is whether students may get by, as well as taking the R. O. T. C. courses, credit on account of laziness, or whether they are willing to take substantial courses. Certainly, there do exist students who may require more effort on the part of the student than the present M. S. courses.

However, looking at the larger question of compulsory and voluntary courses, it is possible that, in the long run, the conscientious objectors be permitted to take the same courses by which the other students. Conscientious objectors are not permitted to substitute for other parts of the Institute curriculum. However, no such objection exists against the students who have been permitted to do the substitutions. Apparently the faculty does not place too much importance on the Military Science training.

Since the faculty action was limited to a two-year trial period, the question will come up again next year. If enough men have been permitted to make the substitutions so that other courses are developed, it is not beyond the realm of possibility that R. O. T. C. may be made voluntary. As President Compbell stated in 1938, "If it is the desire of the student to take fewer hours, then that is his privilege. But certainly not, inasmuch as the conscientious objectors are not permitted to substitute for other parts of the Institute curriculum, I have been convinced that the substitute for other parts of the Institute curriculum should be abolished."

READER PERIOD

With examinations only a week away, we return to our time-honored plea for a pre-finals reading period for Technology students. We realize that numerous men before us had no such reading period and managed to cope with examinations. However, the introduction of such a period would markedly reduce the "overload" and would substantially eliminate the extreme nervous tension which most of us experience during our present crowded schedules.

We believe that a week's interval between the close of classes and the beginning of examinations would permit the student to review the term's work leisurely and more thoroughly, instead of in the precipitous fashion now prevailing. True enough, some men might waste the period in purposeless activity. But the proportion of such men would be small, and the examiners probably would eliminate them from the class. It would be interesting for Technology to introduce the system here, in the pilot capacity. Surely we have nothing to lose, and much to gain.

Letters to the Editor

Skating Rink

Editor's Note: We were about to write an editorial on the subject of a skating rink, when the following letter reached us. Since it expresses practically the same thoughts as we intended in our future editorials, we have printed this letter instead.

To the Editor:

In Tuesday's issue of The Tech, there was an editorial commenting on the puddles of water, and therefore of ice, left after the tennis courts were flooded last night. These puddles are of no value at present since they are not frozen, but, practically, if, in some manner, these puddles could be eliminated, they would provide a more pleasant and admirable location for the students. Consequently, the editorial was very apt, and the criticisms were well pointed.

To leave the generalities, here at the Institute, we have several places which might be transformed into skating-rink promo- nitories. If the courts were flooded, the flood might be reversed and an excellent ice skating rink for the use of the students. This is not a mere pipedream, since there are very few and inadequate rinks in the neighborhood of the Institute and these facilities are usually taken up by the students of the popular teams.

To obtain the general consensus of the students, we would like to propose that the Institute have several trials of this plan, and if the fact, in the last, in fact, would cost nothing. As neither the tennis courts or the field are used during weather suitable for skating, no other activity at the school would be interfered with by these changes.

From various unofficial inquiries made by me among the student body, I have been envied that students are eager and willing to have a skating rink and would like to have approval on their part.

Martin S. Lindaiber, '39

Clothes Admission To Catholic Club Dance

To obtain clothing for charity donation the Federation of College Catholic Clubs has a unique and appealing method. It has found that it is better to present all serviceable garments and forty-cent club members with the dance which it is sponsoring to the night of gala benefit. Illustrating Frolick and Kay Francis. It will in turn give the clothes to the charity of the deSoto Club for distribution.

Technology's Catholic Club will act as hosts for the evening to the other members of the group. The dance will be a stag affair, with guests invited from all colleges in the Federation, including Boston, Newark, Boston, and Teachers College. The Boston Commons will be the home of the dance.

Leary and Takey and his orchestra have been engaged and will play an interspersed dance from nine to one, and several novelties dances are planned for the evening.

John I. Hendry, '39, is the delegate representing Technology to the Catholic Club Federation. Other members of the committee from other colleges who have charge of the affair are Welcome W. Benden, '38, Paul B. Black, '38, and Stephen F. Sullivan, '39.

Boil, Dalton, Church & Hamilton

99 BROAD STREET

BOSTON

ASSURANCE OF ALL KINDS

Friday, January 14, 1938

Reviews and Previews

METROPOLITAN—After receptions extensively on the stages, Toward comes to the screen with Claudette Colbert, John Barrymore, Robert Montgomery, and, of course, Ann Hathaway. On the stage is Rhythm on Parade, an orig- inal musical revue full of songs and dances.

PARAMOUNT AND FENWAY—Walke Fargi and his daughter Frances Dee and Bob Burns, is a story of gold rush and of Kay Kingsley, Bevering, and Maxwell. Jones Family and is mixed up with robberies and weddings.

SOLVIST AND STANFORD—Stand shows Schlesinger and Schlesinger a picture of Boston and Kay Flynn and Kay Francis. It may be substituted for Military Training.

TREMONT—Thi Saturday Came and Made with Clark Gable and Kay Francis. There is an action of Kay's Crawford and Walter Huston. Starting Thursday.

Wellesley College, who would strip Harvard of its leadership in American education because, he says, it no longer fits modern world. In this connection, he mentions Boston University as one of the chief faults of the American academic system. It may be that there's no foo like an old foo, and we'll be, any way, a foo and his money are some party. (Voice from the bleachers in Dunks.)

As an expiensive, of course, "foo" is a definite and probably irreplace- able position in our language, although we fear that the expensive use of the word will in its falling into an earlier and more novel society, the use of the word may become proper. (Voice from the bleachers in Dunks.)

Another thing we like about this job is that our reader is just as tired as we are of mentioning any names, of course. (Voice from the bleachers in Dunks.)

We're a fella of a note, and we'm a sissy, and we'm a cute, and we's a Deks pin who understand the Dunks. 

"Love and kisses, "

The Tech