An extension of the public school system to include college courses is only a logical ex-
ension of high school. Its justification, which Americans have already recognized, is the
belief that all children should have an equal chance.

The word "born", used by the framers of the Constitution in stating the doctrine that all
men are born free and equal, brings up the same idea—that a child should not have to
bother about the conditions of his birth in order to have the same chance as the children
of his parents. A child does not come into
the world by his own volition; he cannot
control what he is to do or must do until he
knows something about this world and society.

Then, a child receives a top-sliced picture of
life from his parents and environment, he
never has a chance to make a fair decision as
to what kind of mind he will develop unless
it is worth while to work hard or rather to
life work hard.

If, on the other hand, every child were to
be given the same chance at the start of life,
to he given understanding care, and as much
education as he was willing to undertake and
showed the ability to handle, then it seems it
would be fair to say, "We give everyone an
equal chance—how well he succeeds depends
on himself."

It is unlikely that every child can be given
an equal chance under present conditions; it
is even unlikely that we will ever be able to
take the hindmost in our present society—
in other words, to let those who can't make
a living starve to death.

Can we, however, continue along the course
we have already set, and extend equalization
of opportunity to free college courses for
those who are capable enough for higher ed-
ucation?

A few government scholarships, similar to
those which some other countries already of-
fer, paying tuition and expenses to any school
in the country, where the family can afford
the luxury, until enough free junior and four-
year colleges are established.

With The American College Editor

Student Staminia

Last week's edition of The Campus—"the Boy's Column"—was exaggerated, good-natured satire, all in fun.

Yet according to numerous comments from both faculty members and students, there is much room for improvement at many fundamental grips, and it was more or less a matter of being grateful for a few otherpublic expression during the year.

With no time to review the whole students' program for three years for a factual edition of their paper in which to bring in their views, the students of The American College have decided to print only one issue for next year. The political science committee can hope to have
an equal chance under present conditions; it
is even unlikely that we will ever be able to
take the hindmost in our present society—
in other words, to let those who can't make
a living starve to death.

Can we, however, continue along the course
we have already set, and extend equalization
of opportunity to free college courses for
those who are capable enough for higher ed-
ucation?

A few government scholarships, similar to
those which some other countries already of-
fer, paying tuition and expenses to any school
in the country, where the family can afford
the luxury, until enough free junior and four-
year colleges are established.

With The American College Editor

Student Staminia

Last week's edition of The Campus—"the Boy's Column"—was exaggerated, good-natured satire, all in fun.

Yet according to numerous comments from both faculty members and students, there is much room for improvement at many fundamental grips, and it was more or less a matter of being grateful for a few otherpublic expression during the year.

With no time to review the whole students' program for three years for a factual edition of their paper in which to bring in their views, the students of The American College have decided to print only one issue for next year. The political science committee can hope to have
an equal chance under present conditions; it
is even unlikely that we will ever be able to
take the hindmost in our present society—
in other words, to let those who can't make
a living starve to death.

Can we, however, continue along the course
we have already set, and extend equalization
of opportunity to free college courses for
those who are capable enough for higher ed-
ucation?

A few government scholarships, similar to
those which some other countries already of-
fer, paying tuition and expenses to any school
in the country, where the family can afford
the luxury, until enough free junior and four-
year colleges are established.

With The American College Editor

Student Staminia

Last week's edition of The Campus—"the Boy's Column"—was exaggerated, good-natured satire, all in fun.

Yet according to numerous comments from both faculty members and students, there is much room for improvement at many fundamental grips, and it was more or less a matter of being grateful for a few otherpublic expression during the year.

With no time to review the whole students' program for three years for a factual edition of their paper in which to bring in their views, the students of The American College have decided to print only one issue for next year. The political science committee can hope to have
an equal chance under present conditions; it
is even unlikely that we will ever be able to
take the hindmost in our present society—
in other words, to let those who can't make
a living starve to death.

Can we, however, continue along the course
we have already set, and extend equalization
of opportunity to free college courses for
those who are capable enough for higher ed-
ucation?