AS YOU MAKE IT
STUDYING AT TECHNOLOGY

Our presentation was that the Institute is coming to a close for the Class of 1939, a self-analysis should indicate for the individual the way in which he can make it. Even for men who haven't been for longer than a year, a scene of this nature may serve to sensitize them to the reasons for the academic success.

For academic success, like success in every other field, a long, deep hole, is a direct violation of the labor spared. There is even a closer relation between digging-ditching and studying; just as the physical muscles are incapable of enduring an attempt to crowd months of digging into a few days, so too are the mental muscles incapable of complete work. Recently we had the opportunity to question a Senior (whose cumulative rating is somewhat less than what the result might have been had her war going to be) about the amount of reviewing she did for a course, a 3-5 course. With all the naiveté that four years' grip have failed to take away from him he remarked that more than an hour of review he would consider excessive.

Even granted that this is an extreme case, we all recognize that the subjects for which we are teaching do not do the reviewing during the next few weeks are those which have real merit in them.

It is bitter folly, we have discovered, to expect those whose ratings are below 5.00 to learn enough to comprehend theory with practice. As applied to the individual, specific methods of study always prove futile. A method of study is something else an old coat; you may be the only person who would be seen dead with it, but it is awkwardly comfortable and nice to have around. Acquire a method of study, any old method will do if it fits you, and cling like a leech to it.

“Get some exercise” is probably the most valuable general rule for good study. Mens sana in corpore sano is not so much a motto as a piece of good advice.

THE BOSS

CURLIES TEST FOR JUDGES

Massachusetts for some time now has had a rule which is not in harmony with its traditions. Governor Curley has so conducted himself in an official capacity that the Times, which is reasonably conservative paper which usually leaves the affairs of other states to the other states, has published a rather amounting derogatory editorial about the Boss.

There is the pay-off. The Governor, who once has been in such a position that he must personally carry two guns—perhaps they are loaded in the same cannister as were the guns which General MacArthur is supposed to supplement his regular personal guards body, set by him, measuring their mental and physical fitness. It is only fair in light of this, that Governor Curley submit to a similar test of their making.

You can tell from newspaper accounts the only reason advanced for this speculative move is that the Governor feels the test should be given to the judges. The inferred reasons are more striking. One of the Governor’s henchmen, it is rumored, would be restored to the bench, unless present Chief Justice Hughes, Associate Justices Cardozo, Sutherland, and Brandeis, who so wisely, and McReynolds of the Supreme Court, if they had come under the jurisdiction of the Bay State’s "cups.”

The idea that age necessarily brings with it mental debility is one not substantiated by the evidences. Many famous men, notably in the field of letters, have produced their best works after seventy. Hence the argument advanced in a semi-official manner is invalid. That there was no official statement on the subject is significant.

Governor Curley seems to dislike supervision and legislation. He has to date obtained control of various organs of State Government, notably the Executive Committee of the Board of Buildings and the Finance Commission. The executive department is efficiently controlled. The legislature is obedient. Now come the judiciary.

A GREENER TECHNOLOGY

Ours is a food of all the year round. Primarily also one of the seasonable. The Technology grounds are as old as the Technology. It is the site of a few days so too are the mental muscles of the campus.

Recently we had the opportunity to be presented to the campus. The campus has been always washed, “what campus?”

Gradually, however, the appearance of the seasonable has been improving during the past several years with the addition of new grass grounds, trees and shrubbery. It was as recent as the summer of 1935 that the space between Building 6 and Walker Memorial was rescued from service as a baseball field, new walks constructed, and a large portion of it seeded down.

During several springs and falls since then, trees have been set out along the roadways between the Dormitories and Building 6, and this spring we see that shrubs are being set out along the side of Walker Memorial.

The very green appearance which the campus presents this spring is very much different than the barren condition in which it was only a few years ago. There will come a time, when the Technology grounds are as old as those of certain other colleges, when its campus will be as impressive, as beautiful, and as peaceful as any other. At any rate, work on the grounds is progressing as rapidly as could be expected; it is up to Mother Nature to keep them growing.

With The American College Editor

M.I.T. recently created a Chandler Fund of $5,000 to give architects-to-be a chance for actual experience and application of all the theory taught by professors who teach in the books. The fund has been used to purchase a house lot. M.I.T.'s architects-in-training will have complete charge of dealing with this lot a houseable lot. They selected the lot, are working up the plans which will follow every inch in the building. When the "Laboratory House" is said to be useful to the buildings and the material is there.

Not only are these architects receiving real experience in a meritorious and considerable field, but they are learning to contend with "Free Lenses." Such experience is a great step in the direction of the greatest importance in later life.

The "Laboratory House" studies in designing and blacktop practical experience. The college boy is typical of those "younger students who submit plans, five, were chosen to head subordinate squads to further develop the design.

Not only are these architects receiving real experience in their field, but they are learning to contend with "Free Lenses." Such experience is a great step in the furtherance of vocational aid in education. The effectiveness of this new educational factor may be sufficient to promote greater progress in this adaptation by all universities.