But this calumny is particularly apt as applied to those men who, possessing only a meager knowledge of a subject, have sought to take advantage of the way in which teachers are hired for the poor excuse of a teaching system which is above all things dependable.

Such men have been thorns in the sides of Technology students and have led to all sorts of undesirable forms. (Of course "sympathy with the student" is not taken to mean what the student himself generally infers--latitude in grading, and similar evidence of individual weakness.)

There are two schools of thought on this point. One holds that the criterion of a good teaching system is the essence of good teaching. The other sees the essence of good teaching in the ability to prove arguments by pointing to a system which is the essence of good teaching. Both are equally wrong. Perhaps the two leading schools of thought align themselves on opposite sides as to the relative merits of the good teaching system. Perhaps they the two leading schools of thought align themselves on opposite sides as to the relative merits of the good teaching system. Perhaps the two leading schools of thought align themselves on opposite sides as to the relative merits of the good teaching system.