With The American College Editor

T HE indifferent, the constitutional conservative, the literalist, the critical realist — these constitute the variables that influence student types. These are the categories of each university, according to the opinion of a dean of a certain American law school whose article appeared in some obscure corner of our yesterday's issue. As far as it is possible to resolve students, and all other human beings differ—that matter into their lowest common factor and to separate them into "types," it may be generally conceded that this classification is quite as all-embracing as any that has hitherto been enunciated.

However, it is evident, upon close examination, that there are many who, by their very natures, cannot be categorized by use of the five above-mentioned headings. They are either so different or individualistic that few or none of them can be said to resemble them in any way, or else they possess simultaneously and at varied degrees more than one of the essential qualities, so that it would prove to be incorrect to designate them by one in particular.

Of these, specific reference is here made to the student whose coming and going is so noticeable to almost all, whose career at college is a silent and uneventful one from the first weeks of "campus activity," the person who differs radically from the "indifferent type" both as regards his real self as well as his attitude towards his surroundings. He is the quiet and unassuming fellow, who due to his imagination the worth of his fellow-students and at the same time unduly deprecates that of his own. Healthy and normal re- actions in the sociological climate of the college are barred to him on account of this dispropor- tionate notion of true values.

Certainly not unfamiliar is the picture of the young, sensitive, nervous-looking student who lingers alone in the hallway, who peers out with his languid eyes and closely scrutinizes all passers-by without ever continuing in his stand in the hallway, who occupies himself at every odd moment by inspecting the thrice-read notice-board, who peruses it with an impenetrable look at the inscriptions and who is seen drifting almost uncon- sciously from one lecture-room to another. This student is at the same time so well attuned to the environment that his very presence for us that realization is this mere dead-end, but rather one whose disposition has been unduly moulded by an exceptional series of events and circumstances. On account of the extreme self-consciousness and con- sistent suppression of all natural expression and behavior, he is lost among his fellow-men.

Notwithstanding, our subject is fully con- scious and aware of his inferiority. His bald conclusions, which he forms of himself, in ex- ample, are atrociously scotched by himself, yet there remains an unalterable barri- er which must be surpassed before he can express himself. In a word, his natural re- action is usually one of self-pity or, on the other hand, of self-forgiveness, and his attitude towards everything and everybody is deeply etched in crystalline form.

Of the reality of such a person, there can be little doubt. And there exists a sufficient number of them to warrant the stigma of a new type is a likely matter for dispute. How- ever, whether or not this "nervous-looking student" represents a certain type, the fact is not altered that the problem is a definitely acute one, and that it affords difficulties in huge pro- portions to its solution.

-MGill Daily

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THE TECH

Tuesday, February 26, 1935

THE TECH 1 Inquires

This column endeavors to solicit student opinion upon selected ques- tions. A reporter interviews students at random and presents the result to the Institute. Questions for this col- umn may be submitted to Open Forum can any of the questioners be published.

Today's Question: "The Mole"

Please give us today at 6 every day, on Tuesday, and remember, all Sunday. In your opinion is this labeled by the argument that a student knows what the courts and students would say is after all such an act.

Sloan Simon, '35, H. Dormitory: "Yes, this reason is justifiable, as references are made with the current times. However, any student desiring information is sure to use it during regular hours.

Arthur L. Serolis, '35, H. 22 Power, Franklin: "I don't think keeping the library open for a longer period would provide the additional expense incurred.

C. Charles Rietl, '35, V. Dormitory: "A library should stand strictly to its present schedule. I do not believe that there are students who would care to use of it at any other time."

The directors of Oxford University have recently voted not to install the baths in the dormitories as the students attend school only eight months of the year.

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