we are in agreement with the liberal arts schools. But no matter on whose toep we step a stupidly objective attitude toward the conclusion that any conscious striving toward a perfect adaptation to one world is cultural in every sense.

The arts of war and diplomacy, the sex arts, the industrial arts, the arts of satisfying physical needs have as important a place in the grammar of our life as the usually accepted studies.

It cannot be assumed that all men who enter the Institute made all first year courses alike. All the literature at the Institute would certainly be popular and worthwhile. But here is the cream of a very unsatisfactory crop:

A. "The study of human relations... can be acquired intuitively..." Sir, after almost a full column of, well, as a student of the intuitive side of life is being neglected.

If you have reached this point, you probably have 101 things to do and think about before leaving the university for home and vacation. Order some food, have a good time, and give yourself a complete luncheon.

The opposite side to the editorial entitled "The Tech":

in your issue of Tuesday, May 8, you printed an editorial entitled "The New Classics—the Cultural Value of Science Training." The deviation in this from the usual run of such editorials is that we are invited to write a reply to what may be considered one of the most curious examples of ignorance that has ever been expressed in your pages.

The editorial starts, "That a scientific education may be a cultured mind than the liberal arts courses..." It gives in institutions of higher learning an idea somewhat startling to believers in the orthodox concept of "culture." This is what is known as a "false premise." Since when has it been claimed that the culture solely in a liberal arts course? Obviously the value of Tech training is to learn that "education is not something which can be taught as "9,890." Culture is acquired, not taught.

Consequently cultures can be acquired almost anywhere and under a variety of conditions. Of course this did not occur to the writer of this editorial, who undoubtedly believes that the world judges a man's culture by the number of his college degrees.

The study of human relations... can be acquired from sources other than the classics" confirms the editorial. The author of Berowshie, who was to emerge from a Virginia, you say, would have had a good old Anglo-Saxon bit of pertinacity if you told him that his technique was not being used in a study of human relations? It might interest you to know of one of the courses given at the Institute now (Humanities) that is a study of human relations. I rather think that Professor Magoun makes little use of the "classics" in such a study.

The study of human relations... no longer has the importance of social science as it is written. I wonder if the author of that editorial realized when he wrote it that every large college in the world to-day has its "public relations" bureau? Cynical comment on the "public mind." Public relations are in a state of confusion.

The editorial states that skill in the use of poison gas as an essential part of the training of the modern citizen. The use of poison as a weapon of war..." I know of one thing that you could not do if you were not five million miles away in this country today that might be said to bring you closer to the "killing of in poison gas." Yet I will warrant you that more than 4% of the population of the United States does not know how to use a rapier. I do not believe that the era is coming when any man or woman can be recognized as a gentleman or as a lady by his or her knowledge of science and culture.