UNNATURAL RESTRAINT

WY is the picture of a grandstand filled with students singing Technological songs and shouting 'Technology' cheers practically laughable? Why is there such a deplorable lack of any enthusiastic show of school spirit at the Institute? Certainly the enterprising men who attend Freshman Camp have every opportunity of becoming saturated with such a spirit, yet as soon as they enter the basement of Walker Memorial they promptly damn themselves by general student opinion. Yet, this does not prove that Technology means no more to the average student than a convenient educational institution. Even though the undergraduate body in the majority is too lazy or too selfish to make any great show of enthusiasm for the school, there exists among these men a calm and respectful admiration for the Institute.

EXPERIENCE BY PROXY

IT is a well recognized fact that the greatest hindrance to the young engineer entering the field of actual operations is his lack of experience. To overcome this, many schools have instituted cooperative courses, but for the large group of students who do not have the advantages of such a course the reading of technical journals offers the best means of becoming acquainted with the current practices in the fields which they expect to enter.

While such reading does not offer the equivalent of actual experience it is the student engineer's only means of seeing how the theory he studies is put into practice. What is, then, an engineer? Is he a wizard with a super-knowledge of formulas and theories, or is he a man who can take what theory he finds necessary and apply it to the solution of problems? In nearly every instance, the real engineer is one who has a great deal of knowledge in many fields, but in which no small part of the successful engineer's stock-in-trade, there must be the capability of applying it with ease.

When one considers the problem of how to present such a gigantic mass of theoretical material as is included in an engineering education, most schools are forced to omit the practical considerations of the type usually obtained by the student himself, and with classes and preparation occupying such a great part of the student's day, any means of obtaining such information which requires more than a couple of hours of their day is naturally eliminated. With such restrictions in regard to this the most feasible way of keeping in contact with the field, of learning the problems and methods which are used in the applications of theory, is through the regular and continuous reading of a recognized technical journal. Such a journal is recommended to Technology students.