WHY DISCRIMINATE?  

Of the first questions that enters the mind of a student at the Institute as he reads of the House plan to be put into effect at Harvard this coming year is why engineering students are to be so excluded from the house. Just why are none of the men studying technical subjects been discriminated against?

The only reason brought to light by a reading of the different accounts of the plan is that the engineering school is not to be considered a part of the college. There have been rumors at infrequent intervals of making this department an entirely separate graduate school. However, this is not the case at the present time and there seems to be no possibility of it being the case in the near future.

Organizing the students into a more compact group and promoting democracy, along with the installation of a tutorial system to get their minds off work. It is the primary purpose of the House plan. No doubt it would be highly impractical to attempt to conduct an engineering school using the tutorial system, but it is just as evident that engineering students are as susceptible to efforts to promote democracy and a better spirit both in the classroom and outside it.

Here at the Institute it can readily be seen that the students do think, and act in the same way as men attending academic colleges. We have athletics, publications, fraternities, dramatics, school spirit and traditions, social life; in fact, everything that goes to make up a college. There seem to be no points that the engineering students are more susceptible to and that they should not be permitted to enjoy the advantages, if any, of a House Plan.

EDUCATIONAL COMPASSES

VocaTionaL guidance is a field of effort that has troubled modern educational theorists to a great extent. Nearly everyone recognizes that there are undoubtedly "Introduction Courses," series of lectures or classes for the purpose of conspiring the student to give serious thought to his personal vocational problem. The modern college system avoids the issue by giving as much time as possible to the individual before demanding his decision as to what specialized field he is to enter.

Solutions to this problem are hoped for in the research which is at present in progress at the University of Southern California Graduate School. A group of men in this school determined to make a concerted effort to find the most effective methods of presentation of the material available, referring especially to students. The methods of approach are through the examination of the factories and business which are open for general inspection, conferences with local business men's clubs, and through classification of the third即使是最好的做法。这样的调查也许会更广泛地包括学院各班的头两年和后两年。在这一年里，当许多学生正在考虑结论时，课程，如果它不是为了它所具有的目的，对我们的文化和语言是必要的。不同的课程往往是同一门学科的整个内容，而其主要目的是为了我们的文化与语言的必要性。不同的课程往往是同一门学科的整个内容，而其主要目的是为了我们的文化与语言的必要性。