Along with schools all over the country, the popularity of athletic events, and of alumni contributions to undergraduate work, realizing that he has contributed his bit to make possible the athletic events, and of alumni contributions to undergraduate work, realizing that he has contributed his bit to make possible the

NOT ALWAYS ODIOUS

No Technology man who reads in the metropolitan papers about the growing interest of students in athletics through the interest of students in athletics. That this combination offers an interesting evening cannot be disputed, and that the price is very low the posters and salesmen are planned, there are two possible courses of action. The first is the crowning of the Institute sports, the student assessment doesn't I for the multitude. With these Romans Dr. Lowell combi-

With the American College Editors

Student Opinion

Everyone one in a while some news- man asks, "What is happening in the world?" and some student answers in any subject he knows. If we take a survey of the students of Tech, we learn that the average student is a very busy person. His day is filled with his studies, his work, and his athletics. This is not unusual. Such a program is not characterized by thecuracy and overorganization common in some schools—rather it has been seen as one of the most important factors in the education of the engineering student.

Harvard's and Technology's relative athletic parity affords the engineer eric opportunity for a few weeks at Dr. Lowell's statement. Such cynicism is a bold front to hide a "pour-

Utopia or Common Sense?

Regardless of the amount of pride that we may take in the present condition of Technology Athletics from the standpoint of com-

mercialism, it is occasionally necessary to admit that the financial support given to the athletic teams by large attendance of the spectators, the abundant success often necessary for a successful

Granted that the teams need and the programs that are planned, there are two possible courses of action. The first is the crowning of the Institute sports, the student assessment doesn't I for the multitude. With these Romans Dr. Lowell com-

As We Like It

The House of Fear

A force more powerful than man's House of Fear has stirred the national nerves. The program records the play of the same name as performed by the Columbia University Players. The play is a psychological study of the effects of fear and anxiety on the human mind. It is a story of the struggle of man to control his fears and to overcome his weaknesses.

Although the play pretends to make a force of the military and scientific aspects of the subject, it is based on the实地 feeling and the principles of the condition man.

The plot of the play is a study of the fear of the unknown, a study of the struggle of man to control his fears and to overcome his weaknesses. It is a story of the struggle of man to control his fears and to overcome his weaknesses.

There is still plenty of reality in the show, and all the complicated machinery of the scientific, the psychological, and the human mind.

The story is told in a series of scenes, in which the main characters are brought into contact with each other. It is a study of the fear of the unknown, a study of the struggle of man to control his fears and to overcome his weaknesses.

The play is a story of the struggle of man to control his fears and to overcome his weaknesses. It is a study of the fear of the unknown, a study of the struggle of man to control his fears and to overcome his weaknesses.