In charge of this issue:

HUMANIZING TECH

A NEW era at the Institute was propitiously ushered in yesterday when Thaddeus C. L. Foster became Professor of Humanities. For with the offering of this subject, the Institute has broadened its scope—admittedly a leader in engineering schools, it is now making an attempt to prepare its students for the real problems of life. When the course comes in answer to a need that has long felt by graduates—not a lack in the excellent professional training, but in the preparation for handling men which is so essential a part of the responsibilities which their superior book knowledge inevitably gives them.

Personally, Professor Geo. is remarkably well suited to take charge of the course. An engineer of international repute, his thirty-five years' experience in all sorts of projects makes him unusually competent. He plans to give the students the benefits of his experience in construction over this long and active career, and to lay down many principles of conduct and approach which are best calculated to promote the future advancement and success of the graduates.

We have always felt that underneath a cold exterior, Tech's personality is very strong. The students in it was remarkable for such a large school. This course proves it. Presented as a round table discussion, opportunity is given to the individual to air his own ideas. This propensing of his own thoughts is encouraged, and the class gets an opportunity to analyze each other's ideas, much as the officials of a big corporation meet and discuss the trend of business. This taking of the measure of the instructor of modern educational ideas is the fact that there is no examination. The student's grade is based on his reading of the preceding book, and on the expression of his ideas in debate. Thus the statement of each hour. This is as near as possible to the approach of the recognized superiorities in this system, where the man is graded on what he shows himself able to acquire from a subject, rather than what he can cram into his head and reproduce for an examination.

Already there has been a great interest shown in the new idea at Technology, and other schools are watching the experiment with the keenest regard for its success. More than likely the idea will be incorporated in the curricula of other institutions; surely its acceptance here will lead to much further development among and to lay down many principles of conduct and approach which are best calculated to promote the future advancement and success of the graduates.

A record of continuous New "the Lounger" for 47 years.

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The Lounger notes with interest the change in the date of the next issue for Boston. On the bulletin board, a notice was posted by a prominent advertising firm, calling attention to the fact that the story seems to have been asleep while on guard. The story was a promotion from Commercial Bulletin, Boston.

themselves have ventured the opinion that here is a new crowd that promises. It would not only be a menace and a curse to the present spirit of the Institute but would have the effect of hindering in every way the preparation for handling men which is so essential a part of the responsibilities which the students' superior book knowledge inevitably gives them.

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