THE TECH

Wednesday, May 16, 1928

It would seem in the Layman's mind that the greatest good that ever came out of the low-priced tracks of the suburban grayhound station—will be the necessary populating up of the key areas of the country with the interested staffing. It's going to be a tough enough fight, since it is on competition with the pebbles dug 100 years ago.

Describing college beauty contests as "not in the same class as the Lounger," Missy Women at the University of Sherwood, who made a bold stand against the necessity of selecting the superficially beautiful creas, "Beauty con

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Interest is the most desirable characteristic a professor can possess, according to a vote cast at the Massachusetts Agricultural College. Whether such a vote would have the same result at Technology, we are not sure, but we rather feel that the student body agrees heartily with the cowboys.

After all, if a professor can't keep his students awake, what does he think is his value in giving us an education? Of course there are perhaps other facets in our environs—we may have "studied" too hard the night before. But in many cases it seems to us that the professor is not using all his energies in a way which provides the principal part of his listeners.

It isn't as if the professors were attempting to inculese Greek, the minds of unwilling schoolboys, or to teach physics and chemistry at a girls' school. If such were the case, we could appreciate an extreme difficulty in "pulling the staff across." But there are so many courays at the Institute which are essentially interesting, courses which have to do with our everyday life, and directly with our chosen work. These, particularly, should be presented in such a way as to create a desire for continued effort by the student. And it is these subjects which are brought before the minds of the Student Inquiry, which staris the students most trouble.

The reasont that the masteries of the subject at hand is not the major feature in an education. Of course such knowledge is necessary in the continuation of our study. But the important thing is the habit we acquire of delving into a subject in a way which provides the principal part of our listeners.

GOD KEEP US FROM BOTH!

THANK God that we have no free schools nor printing presses and I hope that we shall have none for a hundred years, for bibliatures has brought blindness and horror and hatred into the world, and printing has inflated them and blistered governments and kept us from both.