ON the first page of this issue is printed in full the Student News, a digest of the current news of each Department. The intelligent student, as well as anyone else interested, is invited to read this Supplement.

CONCERNING THE INQUIRY

Eight of the questions deal primarily with the class concept. And as we have already pointed out, the object of inquiring is to include as nearly as possible every phase of undergraduate life, studies, and contact with the Faculty.

Eight of the questions deal primarily with the class concept, which have much opportunity for improvement as was shown clearly by the recent questionnaire of THE TECH. Yet these sections have been given detailed and thoughtful answers much definite information may be obtained. How is this possible? The answer is this: The students have been undertaken with the thorough sanction of President Stanton, and the final results will be presented in full to the Presi- dent and the Faculty.

Question nine, dealing with the desirability of definite contacts with the instructor-staff, is expected to bring the most valuable comment. The first suggestion, that of having a student-advisee for every ten freshmen, has been in effect at the University of Michigan for the past five years, with huge success, and the second is offered as a possible alternative resulting from the successful trials given it by the English Department. And there is a space for the usual "Yes or No" answer, by far the greater number, with more extended comment in the extra space provided. Senior and graduate students can offer some very helpful ideas.

THE TECH

WHEN will THE TECH be printed?