ACUTE CREDIT ISSUES

"EDUCATION suffers in America from a confusion of purposes" is the claim of Dean H. W. Holmes of the Harvard graduate school of education. In his opinion we have altogether from the spread of education retardation rather than to making our system fit for the attainment of specific ends. In such an attitude the situation is an acute case of "credit issues."

In the preparatory school everything is subordinated to obtaining sufficient credits to enter college, and in consequence the student arrives in college "prepared," but he has received here only a beginning of an education. Age for age our students are noticeably inferior to those in English and Continental universities. One of the reasons is that to us anything else. Dean Holmes' conclusion from these facts is that the outstanding problem is the unification of secondary education and college. The solution without help is the feature which have proven advantageous in the past.

Moreover, however, to the student, "but there must be cooperation with the colleges, and one college must take the lead in starting the new system." Probably a large majority of Tech students can remember back to their prep school days when preparation for College Boards were the chief and only object of classroom work. The sole purpose of education seemed to be the passing of those examinations. In any way that students are as a general rule prepared rather than educated.

The chief difficulty with any plan to better the conditions lies in the fact that parents send their children to the school which have the requisite number of credits to enable them to get their pupils into college. As long as the colleges can find no satisfactory way of requiring their students to read the next time more than pass certain set examinations, there will continue to be schools specializing in getting the requisite number of credits rather than that this is so little distinctive fact that in the popular mind from doing creditably will prevent any appreciable improvement in conditions.

THE TECH BOOK LIST

BRIGHT AVENUES


What is the modern young lady making of her freedom furnished the theme for this fascinating study of English and Continental universities. The author is not unkind to us; the young man is not unkind to us, but he is not unkind to himself. We do not hesitate to say that the Englishman is ambitious about himself, but he is not ambitious about his education.

Christine Merrick is a girl of today. She is not the backward type of girl who is timid and who is afraid of her own freedom. She has learned to be her own mistress. She succeeds in overcoming the more or less contempt of her father. She succeeds in earning a living. As a mannequin, as a social worker, and as a wife, she has her moments of allowed importance, but there are moments of real importance, too.

Miss Bentham expresses herself well, and many expressions that she uses are clever, but they do not pass the reader. Her characters are well drawn and her story is told with a considerable understanding. Her book is a valuable addition to the author's body of work. J. T. G.

THE PORTRAIT INVISIBLE


“This is a study of the human condition. Mystery stories that reached their peak in ‘Mayfield,’ and then lost their appeal for the public, have never failed to allure mystery stories worthy of consideration in the fields of contemporary literature. But with the growing interest in psychology, particularly popular interest, there is a tremendous new power of appeal that they have never failed to attract. There is a sort of princi-