CRIPSES THAT GRIEF

So DEEP has become the rut of Institute curricula that at
the present time students are inclined to look upon the
standard courses that are as necessary to their education
as the rite of changing evils. They may slander the professors
under whom they are working and perhaps even find
fault with the medium of instruction. But Technology, but
not for a minute would they think that per-
haps something was wrong about the teaching methods—
without exception. These are the outcries of those who
their attention was called to the fallacy.

At about the same stagnation at Harvard
over "Dartmouth has circulated among student body
a number of questionnaire concerning certain of its
prominent courses. Students were given a chance to air
views on the Faculty in general and upon the methods
of teaching courses, with the opinion of the opinions
published and so reach the erring instructors.
It is a question that calls for a qualified
answer and we are unable to express an
opinion thereon, but that all the criticism was with serious intent
and in several cases struck immediately upon the basic weak-
esses of a certain project.

Here at Technology, possessing as we do so few of the plast-
ic curricula, we feel that we are free from the limitations of purely technical studies; these courses, naturally,
cannot be moulded to include such varied interests as each class
would desire, simply because of the necessity of first becoming
thoroughly grounded in the basic principles of that particular subject,
which in itself generally takes more than the allotted time.

Yet there must be some cause, and hence some remedy, for the
undercurrents growing up in the department, and for the weakness
of those that are now manifesting. And we hope that anyone who may be nursing pet grievances against
the present method, or who has constructive criticism to of-
fer will not be backward in letting us know about them.

Dartmouth Paper Publishes Synopsis
Of Undergraduate Course Criticisms

Editor's Note: The following criti-
cisms of the Dartmouth course are taken from their undergraduate paper, Par- doon, and are printed in the synopsis of the department, with the courtesy of the under- graduate students. The type of the "Dartmouth Paper Publishes Synopsis of Undergraduate Course Criticisms" incidently but this shows the desirability of having a moderate curriculum between an engineering school with such a line and its cognizant govern-
ment.

"Proper Science 10: American Gov-
ernment

"Good survey of leading principles of government and sound con-
clusion: too methodical, of course.

"Politics Science 13: Comparative

"The organization and present scope of the course in Europe with brief considerations of

"The subject of quinones and lack of class discussion are the main evils. Would like to have a
shape requiring generalization in as many as possible.

"Political Speaking 11: Elementary

"Designed to give students the feel-

"A good course—easy but prof-

(Continued on page 6)"

THE TECH

Wednesday, January 11, 1928

H. G. WELLS

NEW PICTORIAL OUTLINE OF
HISTORY, by H. G. Wells, New
York: The Macmillan Company,
$7.50.

Wells has the reputation of
writing of great things for the names.
"Amber has changed from the three
consecutive months, and so does not
reflect the length of the various
years. The figure in all of the other
years is more useful in the sense that
it is intended to be an outline. It is
permitted to adopt the plan which
brings it to the point of the reader.

According to the figures of Das
Raymond Wallace of Swornhore, the
New England College and Col-
lege of the United States have
been last five years. The figures are
probably an accurate reflection of
the current wave of interest in this
subject.

Oxford and Cambridge universities
are making plans to have their
students take in the new. Every
engineer in this country will be
pressed to get a job as a result of
the new wave, and all will be

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