ATHLETICS FOR ALL!

ATHLETICS FOR ALL! is the slogan that has permitted the athletic policies at Tech from their very beginning. Knowing that powerful successful teams produce a momentary benefit, Tech has recognized that the welfare of the students is of greater importance. Without any team which can claim to be potential upon whom most large colleges and universities depend for their money, athletics will benefit and the long standing problem of how to dispense the funds received. It is with these facts in mind that we urge every student to understand the necessity of this "Athletics for All" policy and act on it.

One rather drastic plan has been offered for financing the Circus next year. It is suggested that the Tech-Technology Smoker, as such, be done away with. In its place, freshmen would gather the night before Field Day and be informed of the ticket prices that take place at the Smoker. The expenses of the rally on the night before Field Day would be borne by the freshman class; the activities and classes which customarily contribute to the Smoker would contribute the money toward the Circus. We have not investigated this proposal, but it sounds reasonable.

THINKING "SHOP"

EVERYONE is familiar with the fellow who talks shop—the fellow who seems to know nothing other than his own particular work. We know he is a member of one of the greatest groups in the land, the "shop". This is the man who can take a topic that is of interest to him and discuss it at length with all the eloquence of the orator. When he speaks of his work, he has something to say, even if it is only a matter of how a new machine works. He is an authority on his particular field, but not on anything else. He is a member of a group that is growing, and his actions is an evidence of limited ideas and abilities.

There were two Tech Students who changed their ideas about the"shop" when they came to Tech. They found that in their work the students did not understand the"shop". They found that they were not interested in the"shop" in the same way that the"shop" is interested in them. They found that they were not interested in the"shop" in the same way that the"shop" is interested in them.

Every student should realize that it is his privilege as well as his obligation to contribute to the"shop". He should not be more talkative than the"shop". He should not contribute to the"shop". He should not contribute to the"shop". He should not contribute to the"shop". He should not contribute to the"shop".

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