THERE has recently been an uncritical discussion over the whole question of the minor sports. The question has been precipitated by the precocious position in which science has begun to transform our views. We hold the proposed plan of fewer and more concentrated athletic activities. This is a revolution in the whole spirit and law of the Institute athletic system, for it tends toward sport discrimination and a spirit of professionalism. The athletic system of the Institute is being transformed from a common system of physical education and temperaments as it is possible to make it. Only by being so can it be possible to maintain the physical development that a cosmopolite group of students such as ours can accomplish.

The minor sports are in a totering position, in general, are being strung by purely external limitations. It is the wish of the students to remove these limitations, further more they are indispensable because they offer to the few an opportunity for physical recreation that they would not otherwise have. To deny their right for existence is to deny the right of the students to try themselves out, to test themselves, to learn the arts of sport, and to bring themselves to the students the broadest, and most wholesome athletic opportunities possible. In lieu of this great principle, minor sports must be continued, must be fostered, must not be allowed to succumb if there is any chance possible for reanimating them.

It is urged that the managements of some of these dangerous weak sports make Hereculean endeavors to place their activities on a firm footing. Do not do for the Great Devil President Exbanker. Minor sports must be saved, built up, and made thoroughly serviceable for those who wish to participate in them.

LATENES

A t this time of year there is always a great tendency for men to be habitually tardy for nine o'clock classes. It has become quite apparent by the staring sign cards that a thing must be done in ten minutes. Late. This practice is most discovering to both instructors and students. It is a thing that cannot be tolerated. Every effort required to get up a few minutes earlier in the morning should be made. The Institute has a body of knowledge that one is not amending his classes and his professor.

It is usually assumed that every man will make an honest effort to be on time. He will be only late because of some unusual and unavoidable circumstance. Going on this supposition, it has been customary for professors not to lock the class room doors when the bell rings. It has been thought that only a man, late through care or under his cost, should not be exclud- ed from the recitation. Of late, however, the falsity of this hypothesis has been proven by the fact that most of those who come in late are dormitory men who have absolutely no excuse for not getting in on time.

The use of the trial editorial style is a "deplorable state of affairs." If men continue to make the rule to get in class after the class has begun, it will be necessary to resort to a popular, but highly effective method of enforcing promptness, the man who is not there on time should be granted the five minutes, even by avoidable tardiness, one forces the professor to adopt the "locked doors" policy, so apt to be annoying to all concerned.

A WOARD TO THE WISE

IT is not too early to point out, now, that the end of the term, and examinations, are not so far distant. This time of year is usually one of petty games, due to cost for most of us. We drift with more or less indifference, over the midwinter fall and spring.

There is always a strong tendency to let things slide, more at this time of year than at any other time. The examinations suddenly loom up, and find a sadly large number with very little material to study. Only the forebodings of the term to find one's self tossed under in the last few weeks, with the additional prospect of examinations to be met, is a de- cisive corrective of this.

Now is the time to sit down and work, catch up with your preparatory subjects, before the end of the term comes; we shall find our selves with neglected work, but with everything clear that we can rear for examinations unhindered by a mass of neglected work.

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