NOT denying the increased prestige to be gained through the raising of fees, it is a well known fact that the releasing of the funds now used to make up the students’ full tuition is one of the greatest hurdles which the administration of the Tech has to face in the effort to accomplish the desired result. The Tech in its original form had a large part of its undergraduate students at Tech just have the available funds to pay for their tuition, and so they had no difficulty in finishing their college education. Would this body of men be willing to increase their burden by placing themselves under a normal obligation to repay which though not legal they would feel duty bound to pay? The utilization of the plan was without consideration of enrollment at the Institute. The vote taken at the last Institute Committee’s joint session with Mr. Swope was too close to record.

Would not the advancement of this plan seriously affect the whole student body? The plan that is that the student body under the operation of this plan would present a far different aspect from what does it do at present. If it is the desire of the Tech that the whole body of the undergraduate body as at present the plan advanced will help to accomplish the desired result.

On the other hand, however, it must be admitted that the benefits to be derived in the way of increased facilities and better instructing staff may offset the loss in the number and quality of the men who will attend the Institute under such conditions. The much needed dormitories and new buildings would be made possible by the release of this fund.

The question is one concerning which we should not jump to conclusions too early in the game as it is impossible to tell just how the money will be utilized. It has been presented here the different aspects of the question and to stated student discussion. From this discussion conclusions must be drawn as the Student Body is the only financially affected.

A BALANCED SCHEDULE

WHAT are we here for? Many and diverse as the answers to this question would be if it were put before a large number of Tech students, the real, fundamental answer is that we are here for an education. We have come here to receive training as engineers because we believe the Institute offers the finest technical training in the world.

Notwithstanding this, however, completion of a course here does not necessarily mean that we have obtained our education. To be educated in the true sense of the word, a man must be prepared to cope with all the situations arising in outside life after college. Though the four years of college, backed by training at preparatory school, do much for education, they alone do not suffice for complete preparation. Though a man may be expertly versed in his theory, if he lacks initiative and exercise he is a raw material stone cutters would be to cut stone when he will stay his whole life.

The solution of the problem of obtaining these intangibles, but nevertheless essential parts of education is to take part in activities other than scholastic work. There are outside activities at Tech which could not possibly be taken by every student and personal taste and aptitudes. Every one of them offers experience which will be of great value in future life. It is through these activities for association with others, which the man who devotes himself to scholastic work alone cannot get, that he can spend less time in studies, it is worth it, providing a happy medium is struck where too much time and too much money will put a stop to a career or make other activities impossible.

The plan of the Tech is to classified as an activity, a man not only benefits himself, but he is also doing a larger part than he would otherwise for the students and the Tech. It is one of the most frequent criticisms of the modern engineer is that he does not know how to handle men, that he is not fitted to be a manager. This is often baffling by problems which are not directly within the scope of his technical training. The plan of having a man of a social presence as a powerful factor in overcoming these objections. Hence the man who mixes activities with his studies will here bear that The Tech can produce engineers to whom these criticisms are not applicable.