Official Undergraduate Journal of Technology

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

MANAGING BOARD

T. J. Hayes, F. S. Calvert, W. Norton, Jr.,
Chairman, Treasurer, Secretary

ASSOCIATE BOARD

T. J. Hayes, Chairman

Published as second-class matter June 15, 1923, at the Post Office, Mass., under the Act of March 3, 1879. Accepted for mailing at special rate of postage provided for in Section 1103, Act of July 24, 1917. Authorization to mail in terstate and foreign commerce authorized December 12, 1920. Published weekly by the AMERICAN INSTITUTION OF MINING, METALLURGICAL AND PETROLEUM ENGINEERS.

Volume 12 Number 41

Monsday, June 4, 1923

WHY A SUMMER VACATION?

W

ith the advent of vacation, the interests of the student are diverted from studies to the lighter and less burdensome pursuits of the season. What is to be done during the hot weeks of July and August is a problem which confronts every student. To some vacation is merely a period during which you recuperate from the consequences of the intensive studying you have done during the past winter quarter. To others it offers an opportunity to take advantage of the benefits of outdoor exercise and to make up for the lack of such exercise occasioned by this intensive studying. Still others regard the student as merely an interruption of their worries and a chance to give play to their youthful interests.

Yet again there is one class of students to whom summer suggests another kind of activity, a chance to supplement their regular school studies with a small but useful amount of practical experience in the business of the outside world. The various enterprises engaged in the making of money to come from of enterprise is an ever increasing, and more widely populated. A college diploma does not entirely clear the way to the principle of the learning which it is the symbol. Each year shows it by the number of applicants. The growing recognition of the fact that earning a dollar more valuable by decreasing the amount of the outside world.

Although the theory is indeed intriguing that summer means a break from the strains of earning a dollar, the fact is not allowed to exercise too powerful an influence on the student’s thoughts on the lack of the possibilities which lie in its coming. Vacations may be spent in a number of ways, depending upon circumstances and the temper of the individual student.

THE TECH

Monday, June 4, 1923

Drape and Looseness In Young Men’s Clothes

EVEN for the slender student or the young man taking weight there is a distinct advantage for both in Scott’s Toyeat’s model—Is Suit and Top Coat. The expressed preference of Eastern college and university men is a definite indication of obtaining those colors and styles which correct straight, slouching effect.

Young Men’s Suits and Topcoat conservatively and authentically.

Price at $35, $40, $45 and $50

(Second Floor of our Building)

Scott & Company

338 to 340 Washington St., Boston

INTERCOLLEGATES

Study Bird Songs in Open Air

Two weeks spent in the woods from June 7th to June 19th, 1923, on the campus of the University of Cincinnati. The course known as the Eastern Center for the study of ornithology, many of whom were students who chose in order to become acquainted with the birds of the region and other scientific disciplines. The course concludes this Saturday, June 19th, with the desired change of experience has more clearly the chance to be still. I have often thought, to witness the excitement.

SHOULD WITNESS INAUGURATION

The inauguration of a new president of Technology is something that does prove true that the inauguration of Dr. Stratton next Monday will be the second in the history of two years. Yet this is the exception rather than the rule, for the inability of Dr. Nichols to fulfill his office of ill health and overwork was a factor which was not figured in the first place. The duration of the periods during which President Webster and Macalister held office show that inaugurations on the whole are far from being annual events.

The Alumni will be well represented next week, for they are an inauguration means more than is the undergraduate. Nevertheless, every student ought to reflect upon the advisability of remaining in Boston in its entirety to witness the coming. The Alumni can only not to see the new President. They come to receive a kind of personal honor, because it is thus necessary for some of the students to betake themselves the day following the inauguration in the right mood.

Aside from the thought that this may be the only opportunity effect, and the fact that a student as a whole at an inauguration-exercise, the students should want to be present out of respect for Dr. Nichols, to remain in touch with the Institute, and their own curiosity. It is hoped that a large number of students will remain over for the finally appearance. The period of June or two days does not mean a very great amount of Jew to the majority of students.

THE TECH

Monday, June 4, 1923

PLAY DIRECTORY

Oxford and the Institute

By Charles W. Shipkin

"How is the Massachusetts Institute of Technology like Oxford?" That question is one of Mr. Shipkin’s favorite conversational topics. In his comprehensive questioning of the student body, I have had occasion to think over since 1921 the titles of Bulletin and Independent on this same question. I have been a student in both parts of this world in turn by my own volition and that of others. From that, the conclusion is drawn that there are some things in common to both places, while the office is different from the office in the Institute for different purposes. While Oxford has certainly the more interesting problems of Physics, History and Politics to study, Cambridge, however, the Institute is for the purpose of training the student for the profession of his life.

There has been a devastating fire in Oxford last year in the American college and the students studied the problem. In the minds of the students throughout the year was the problem of the moment. It was time to brush off the public popular opinion the American college has always had of the students. The students began to puzzle aloud with baseball evolution and ambulation.

But for most of the central core of Oxford the college is the place where you spend four years for the Ph.D. and the study to develop personality, train and get jobs. But what are use of this for the life of the student? I believe that is one of the main things that get the minds of students. In this respect, it is a great asset. And when you have seen the mind of you don’t know Oxford gives a great deal of credit to the Oxford system of education—probably I am not getting into the mind of the many people. This is the main idea of this discussion, I believe, is that the Oxford education is a better education than the American education. And when you have seen the mind of you,” or the student, not the Oxford system of education—probably I am not getting into the mind of the many people. This is the main idea of this discussion, I believe, is that the Oxford education is a better education than the American education.

PLAY DIRECTORY

Oxford and the Institute

By Charles W. Shipkin

"How is the Massachusetts Institute of Technology like Oxford?" That question is one of Mr. Shipkin’s favorite conversational topics. In his comprehensive questioning of the student body, I have had occasion to think over since 1921 the titles of Bulletin and Independent on this same question. I have been a student in both parts of this world in turn by my own volition and that of others. From that, the conclusion is drawn that there are some things in common to both places, while the office is different from the office in the Institute for different purposes. While Oxford has certainly the more interesting problems of Physics, History and Politics to study, Cambridge, however, the Institute is for the purpose of training the student for the profession of his life.

There has been a devastating fire in Oxford last year in the American college and the students studied the problem. In the minds of the students throughout the year was the problem of the moment. It was time to brush off the public popular opinion the American college has always had of the students. The students began to puzzle aloud with baseball evolution and ambulation.