The debate with Boston University which is to take place next week is of interest not only as a discussion of the merits of government ownership of the coal mines, but as a test of the relative abilities and engineering students in the field of debating.

It is a novel experiment. Although in the past there have been a few debates between teams representing such institutions, none have been as closely watched as this one. The newspapers have given it much attention.

Can engineers debate? Is position in technical analysis an aid to logic and argument? Can engineers improve their speaking ability by reason of their training? These questions are being answered by this experiment.

Three weeks hence the debate will be over and the results will be known. It is not expected that any one team will win. Both are strong, both have trained men.

As far as the author is concerned, he is interested in the experiment as an interesting and educational experience. He is not particularly interested in the outcome. He feels that the debate will be a good one.

In any case, it is an experiment in the field of education and the results will be of interest to everyone who is interested in education.