SALEIES AND SOCIAL SCIENCES

A BITIVE attack on American university education, hitting par-

tentially schools like Technology, is the thesis of a recent book by Prof.

Mr. Sinclair's view is that technical institutions and business schools have

slate too closely the education of small, well arranged, and equipped.

their students and deprived them of a much broader education in the

production and accumulation of wealth, neglecting the process of the

social sciences involved in the development.

Most of the material he presents is argumentative but it raises

questions. It is obvious to most persons that the Technology student

is conservatively disinterested in social questions but conversely he is

most enthusiastic when matters relating to salaries, and in

money-making are mentioned. This attitude leaves the student

with an intense desire to make money and leaves him with a decided

impulse when the social effects of his production of wealth are

considered.

The engineer and business man are notoriously unsocial in

their viewpoints on industry, they may under certain conditions

accomplish good work, but it is equally certain that they will not

become poor citizens in the process. If institutions consciously

train their students merely for the production of wealth and

unnecessary the extremely small amount is produced by

the factories behind the lines as well as

private industry il time of peace. It

will become poor citizens in the process. If institutions consciously

make the students too eagerly desire wealth for them-

selves, then Sinclair will be right in accusing the colleges of

producing bad citizens.

It leaves an open question of whether or now in the future the

student body will become poor citizens in the process. It is obvious to

most of the material he presents is argumentative but it raises

questions. It is obvious to most persons that the Technology student

is conservatively disinterested in social questions but conversely he is

most enthusiastic when matters relating to salaries, and in

money-making are mentioned. This attitude leaves the student

with an intense desire to make money and leaves him with a decided

impulse when the social effects of his production of wealth are

considered.

The engineer and business man are notoriously unsocial in

their viewpoints on industry, they may under certain conditions

accomplish good work, but it is equally certain that they will not

become poor citizens in the process. If institutions consciously

train their students merely for the production of wealth and

unnecessary the extremely small amount is produced by

the factories behind the lines as well as

private industry il time of peace. It

will become poor citizens in the process. If institutions consciously

make the students too eagerly desire wealth for them-

selves, then Sinclair will be right in accusing the colleges of

producing bad citizens.

It leaves an open question of whether or now in the future the

student body will become poor citizens in the process. It is obvious to

most of the material he presents is argumentative but it raises

questions. It is obvious to most persons that the Technology student

is conservatively disinterested in social questions but conversely he is

most enthusiastic when matters relating to salaries, and in

money-making are mentioned. This attitude leaves the student

with an intense desire to make money and leaves him with a decided

impulse when the social effects of his production of wealth are

considered.

The engineer and business man are notoriously unsocial in

their viewpoints on industry, they may under certain conditions

accomplish good work, but it is equally certain that they will not

become poor citizens in the process. If institutions consciously

train their students merely for the production of wealth and

unnecessary the extremely small amount is produced by

the factories behind the lines as well as

private industry il time of peace. It

will become poor citizens in the process. If institutions consciously

make the students too eagerly desire wealth for them-

selves, then Sinclair will be right in accusing the colleges of

producing bad citizens.