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Although communications may be unsigned, if so requested, the name of the writer must, in every case, be submitted to the Editor-in-Chief. THE TECH reserves the right, however, to reject unsigned communications.

In Charge of This Issue

G. F. Ashworth.....E. H. Long

Tuesday, January 2, 1923

THIS DAY

THE day when the direction of the affairs of Technology will once more be vested in hands of one man is at last at hand. The accession to the presidency by Dr. Samuel Wesley Stratton is an event of no small importance in the history of the Institute. Though constantly undergoing a process of evolution, the educational system of the country has been confronted with extraordinary conditions during the years following the war which make the need for able leadership all the more pressing.

Confronted with the problem of handling greatly increased student bodies with depleted instructing staffs of many of our colleges have found it necessary to resort to temporary expedients in order to meet the emergency. Whereas larger classes have been graduated and the standards of one institution as compared with those of another have been kept approximately the same, it is doubtful that the training given the students during this period has been as thorough as in previous years. Coupled

with this there is the present tendency towards a still greater development of college life, and towards placing greater emphasis upon collegiate athletics.

Technology has been subjected to all these influences, and in a sense, it has weathered the storm, not by drifting through it, but rather by drifting along with the tendencies of the times. It has still to fix upon its course; to decide whether it will adhere to its original policy of conducting small classes, or whether it will admit all those who desire to enter, regardless of the adequacy of its instructing facilities; to say whether the inbreeding of the Faculty will continue, or whether its new instructors will be drawn from other colleges; to decide to what extent undergraduate activities and athletics, but recently given quite an impetus here, will be fostered, and likewise, what prospect there is of their being benefited by the extension of the dormitory system; to come to a decision as to how far the Institute will go in upholding its old traditions to the exclusion of the customs of the collegiate world, and to announce its attitude towards the oft-suggested lengthening of the course to five or six years, of the conversion of the Institute into a graduate school. These are but some of the questions that present themselves today to those interested in the welfare of Technology.

With many matters such as these held in abeyance awaiting the advent of a president, Technology is about to enter upon a new epoch in its history under the guidance of a man whose capacity for leadership has been well demonstrated. Many of the most important problems will probably prove tedious and difficult of solution, but Technology may at last rest secure with the knowledge that its needs will be recognized and that a persistent attempt to fill them will be made.

Is it any wonder therefore that we so eagerly desire to welcome President Stratton among us, to see him face to face this afternoon at 3 o'clock in Walker, to hear his voice and to claim him for our very own?

CONTEMPORARY COMMENT

IDEALISM IN EDUCATION

(From the McGill Daily)
Every attentive reader of the newspapers and periodicals of the day must be increasingly aware of the present tendency to dwell to an excessive extent on the evil, corruption and dirtiness of life. The daily papers are full of sensational stories of crime and startling exposures, for example, of the drug traffic or of political graft. Even in the serious literature of the times this taint can be observed, and the novel of realism is substituting a minute and accurate delineation of the vulgar side of life for a true picture of life as a whole.

Now we do not wish to shirk the knowledge of the truth, and we are not afraid to face any fact, however ugly it may appear. It can not be doubted that every single individual is, in a great measure, responsible for the sins of society. It is more questionable, however, if we are taking the wisest way to mend them. Many are the good effects of turning the searchlight on dark places; but the continuous yellow glare bids fair to rob us of our normal vision. We are in danger of overdoing the exposure of wrong, and slighting the incentives to right action, emphasizing the negative, and forgetting the positive.

The aspect of the matter which is of especial interest to us is the educational aspect. Whether or not our study of evil should be lessened, our study of the good must be vastly strengthened. It is not through sitting in an ash-can and wailing that

NOTICES FOR UNDERGRADUATES

The Night Editor in charge of the next issue of THE TECH is Ingram Lee, telephone, Back Bay 4459. All matters concerning the issue should be referred to him.

To avoid \$5 fine—Obtain approved registration cards from registration officer, show these at Room 10-180, and receive class cards, before 5 o'clock, today. Registration Officers can be seen in their rooms regarding registration today only, and record will be made of anyone who does not show up at this time.

great nations are built, but through the resolute dwelling with high ideals. "Your young men shall see visions," said the prophet, for we knew that to take away from youth the power of seeing visions and dreaming dreams is to destroy the future. And yet, more and more our universities are in danger of becoming glorified trade schools, turning out technical specialists uneducated in all but the subject of their profession. Education is being stripped of the humanities. The power to imagine, to fashion high ideals, and to create along the lines of the imagining is weakening instead of growing stronger.

We need, as we have never needed before, a broader and deeper study of history, of literature and of philosophy. Let education consist, to a greater extent, of an offering of finely expressed thought and concrete examples of good upon which the imagination of youth may find nourishment. It is only an education that stimulates a love of truth and beauty that can develop the spirit that will make a great nation upholding faithfully the traditions of the past.

CONFIDENCE

(From the Carnegie Taptan)
In the French Army they call it morale.

Confidence led to the discovery of this country, to the victory of United States in past wars. A feeling of hope and confidence in the heart of the football players brought many a victory to Carnegie Tech.

In this day and age too much of the success of individuals is charged to good luck and a great deal is accounted to the skill of the individual. When one gets down to the basic facts it is found that most victories are a direct result of one's confidence.

More than anyone else—a student needs confidence to succeed. All the trials and tribulations that are encountered in the fight for a higher education can be made easier to bear if one has confidence in himself and his associates. Try to contract that feeling that you are able to do the task and stick to anything you undertake. Practice that feeling when you are in school and later on when you are brought face to face with the world you will be able to accomplish great things not because you have a good education, but because you have acquired that asset—confidence in yourself and in your fellowmen.—Contributed.

IGNORANCE IS NOT BLISS

(From The Cornelian)
Men and women attend University because they are convinced that ignorance is not bliss, but that real happiness lies in the knowledge and consciousness of power and understanding that enables men and women to take their share of the work of the world.

It seems safe to say that at no time in history has the position of civilization been much more precarious than at present. The exhaustion and waste of the war; the constant misunderstandings and quarrels of capital and labor; tragedies in the Near East; the greed and distrust of nations; the hate of man for man among the war-torn countries; questionable standards of morals; the outcome of all this lies in the veiled obscurity of the future.

If the way out is to be found, it will have to be by the men and women of education.

It is true that peace of mind seems remote for the educated man, who now must be alive to the problems of civilization. But if solutions are to be found to these problems of the day and men once more to be reasonably satisfied with life, it must be done under the leadership of educated men and women.

The college and university provide a certain mental discipline; a desire for wide reading—a knowledge of the past and the roots of the problems so that they can be thoughtfully considered; and the ability to arrive at an impersonal and unbiased judgment. Above all the student must gain the faculty of correlating the facts of learning and experience.

These things the college offers to the people who can be brought to accept them. The responsibility of contributing to the practical solution of the multiplicity of the world's predicaments lies upon the educated. The ability to measure up to the job comes from the acceptance of those advantages which the university offers.

Willamette Hears Lindsay

For the second time in recent years the students at Willamette University were privileged to hear Vachel Lindsay, the celebrated American tramp poet. Many turned out to listen to and enjoy his poetry and songs. Mr. Lindsay's success is due in large part to his individuality and emphasis on recitation rather than on composition.

Students Earn Way

More than 95% of the students at the Garrett Biblical Institute are earning their way through the seminary. Many of the students supply the pulpits of Illinois, Indiana, and Wisconsin on Sundays, returning in time to resume class work on the same day. This is a comparatively easy thing to do, since there is no tuition fee and unmarried students are given their rooms free.

AT THE THEATRES

HOLLIS: "Lightin'." Three years on Broadway.

COLONIAL: "Good Morning, Dearie." High class musical comedy, well played.

SELWYN: "The Rear Car," Mysterious melodrama with Taylor Holmes.

SHUBERT: "In Springtime of Youth." A good musical show with old time settings.

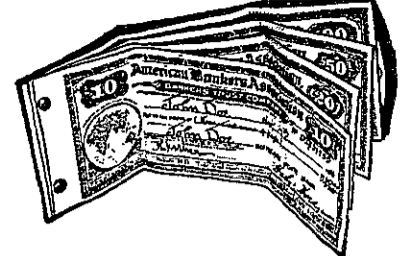
TREMONT: "Abraham Lincoln," John Drinkwater's famous play.

YE WILBUR: "The Bat." The best mystery play ever.

OPERA HOUSE: Walter Hampden in Shakespearean plays.

PARK: "Robin Hood," Douglas Fairbanks' best play.

TREMONT TEMPLE: "Oliver Twist." Jackie Coogan is still the best liked juvenile actor.



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In assets and volume of business, life insurance is one of the three leading businesses of this country, yet the field is comparatively under-developed. Only 7 per cent of the economic value of human life in the United States is covered by insurance. This gives an idea of the big field still to be worked, especially business insurance for firms and corporations.

As to remuneration: Reports of college graduates who have entered business indicate that life insurance is at the very top as a source of income. Now is the time for you to consider what you are going to do after graduation. If you are ambitious and willing to work hard and are interested to know about life insurance, address

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