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Although communications may be unsigned, if so requested, the name of the writer must, in every case, be submitted to the Editor-in-Chief. THE TECH reserves the right, however, to reject unsigned communications.

In Charge of This Issue: G. F. Ashworth.....O. B. Robinson

Thursday, December 14, 1922

THE MESSAGE

IT is peculiarly fitting that all Technology should gather in convocation on January second to receive its president-elect. His coming is like the new year, a symbol of new and better things.

Another era is ushered in with the introduction of Dr. Stratton. The handicap which Technology has suffered for three years because of lack of leadership is to disappear. Like an enormous machine, with its source of power shut off, Technology has been running under the force of its own momentum. No longer will this condition exist; our educational plant is to receive a new source of energy and its machinery will surge forward with renewed vigor.

Even without the added stimulus of a penalty of five dollars fine for not appearing in person for approved registration on Tuesday, there will be incentive enough to bring the entire student body to the year's first convocation. Within us all; yes, even the Senior to whom a president is no innovation, there is a feeling of subdued excitement and keen anticipation to hear the first message of the new executive.

THE RECITAL SATURDAY

IT is unfortunate that more undergraduates were unable to attend the recital given by Mrs. Ross and Mr. Griffith last Saturday. Although quite a number of outsiders and members of the faculty were present, the proximity of examinations prevented many students who wished to attend from being there.

The large taking the of Music, and t certs in Bost good music i dergraduates. be hoped that enough to ho ing the comir

FEMININE NUMBER LESS POTENTIAL? By Prof. R. E. Rogers

I begin to wonder why these recurring reviews of the Voodoo and T. E. N. Does anybody read them? If so, does anybody agree with them? Are they merely so much extra free publicity for the publications in question? Or is it a serious effort on the part of

"ORANGE BLOSSOMS" AT THE COLONIAL THEATER

By Phillippe. At the opening of "Orange Blossoms" at the Colonial on Monday night, Phillippe was greatly pleased for many reasons. In the first place there is not a chorus that is more interested in getting a date with the front row than in their dancing. The only true to type chorus work is done by some beaver boys who support the

Advertisement for Young Men's Ute featuring an image of a man and the text 'EXTRA QUALITY COLLINS & FAIRBANKS CO. BOSTON'.

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LITERARY SUPPLEMENT

December 14, 1922

The Torch of Prometheus

By Hillis R. Clarke '24

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To the Edito May we ex the recital g noon by Mrs The selection pealed to ar of the larg those of us morning, it w sion to rema cient artists, for bringing halls, and sri tion can ar maining terr ALB THO

To the Edito In reviewi nations I fin of informati men who ar nities. It i courses, exa are posted fo that I am cor are the minc The advant papers are the general i the type of p Then one ca by doing the the question form of revie tages are all cause of the have been gl ber of years is not hard t to "dope out" exam to be I want it do NOT dis methods use collection of in this way, some method have access This might compiling of tute into an by someone them. (Signe A.

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Regis I (1) Stud Laboratory laboratory se (2) Those Laboratory c 4-258.

U Students v terial on December 11 can obtain it in Information Office, 10-100, except for students in Course IV, who should obtain material from Professor W. H. Lawrence, Rogers Building. It is arranged by Courses and Years. Give your Course, Year, and Name in applying for it.

UNDERGRADUATE

The night editor in charge of the next issue of THE TECH is G. F. Ashworth, telephone Winchester 609-J. All matters concerning the issue should be referred to him.

All men who are going on the Christmas trip of the Outing Club are to meet in the north hall of Walker on December 16 from 12:30 to 1 o'clock.

All misfit uniforms of the students of the advanced R. O. T. C. are to be returned at once to Major Putney in room 3-310.

THE life of man on earth is so short in comparison to the age of the race that he can add little to its general progress. This is especially so if the man is ill prepared to take his part in this great game of life. Our hope of progress, then, lies in adequately preparing the coming generation to "carry on" and improve conditions as they find them. As it has been definitely proved that they cannot inherit our acquired characteristics, the only way left to us is to properly educate them. In education then, lies our one big hope for the betterment of the race.

Up to this time, education has proved, if anything, inadequate to meet the problem at hand. This is so because the aims of education have all been directed towards an enhancement of the chances of personal worldly success, or to the increase of our personal culture and refinement and intellectual enjoyment. Their purpose is not primarily to fit us to play a part in social or political betterment. Subjects of instruction like reading and writing, mathematics, Latin, chemistry and physics, medicine and the law, are fairly well standardized and education along these lines is successful. Political and social questions, however, and matters relating to prevailing business methods, race animosities, public elections, and governmental policy are necessarily controversial and have not been given to any degree. School boards and superintendents, trustees and presidents of colleges are backward in putting them into their courses of study. They eagerly deprecate in their public manifestos any suspicions that pupils and students are being awakened in any way to the truth that our institutions can possibly be fundamentally defective, or that the present generation of citizens has not conducted our affairs with success, guided by the principles of justice. How indeed can a teacher be expected to explain to the sons and daughters of business men, politicians, doctors, lawyers, and clergymen—all pledged to the maintenance of the sources of their livelihood—the actual nature of business enterprise as now practiced, the prevailing methods of legislative bodies and courts, and the conduct of foreign affairs? Teachers are rarely able or inclined to explain our social life and its presuppositions with sufficient insight and honesty to produce any very important results. They dare not do so for fear of losing their places amid the applause of all the righteously minded.

How, I ask you, can anything else better be expected when our schools depend on the appropriations of politicians for support, and our colleges are run on the funds contributed by business men or by the state, all of which are bent on preserving the existing system from criticism? When popular education through the newspapers and publications is controlled by big business, it is impossible even for the brave and outspoken to express convictions deprecatory to these interests. These forces find the present system efficacious in realizing their schemes for personal success and they mean to defend it with all their power. So, it would seem, that little better results than have been obtained can be looked

for from a system of education which is run as the present system is.

Another fundamental fault which our education has to a great degree is that we do not start to educate the child young enough. We waste all those golden years of early childhood at home in enforcing rules of conduct which are, to say the least, petty. It is an established fact of psychology that the mind of from one to eight years of age is the most impressionable mind known. During that time, the influences which it is subjected to affect in great measure the activity which its outgrowth, the mature mind, displays. The intellect and tendencies exhibited in later life depend in great part on the training received in early life. Even tendencies which cannot be explained by the perhaps disappointed parents can be traced back to this period, and it can be shown that they are the results of some deprecatory influences on the child mind during those impressionable years. Especially displays of genius, which develop later in the lives of some individuals for no seeming cause whatsoever, are effects of the impressions implanted on their minds during childhood. When we consider these astounding facts of psychology, we are almost overwhelmed by the magnitude of the responsibility placed on parents. It is appalling when we think how these first years are wasted by the average parents of today. What do we do to give our children that broadness of intellect which is so essential for them to be of real use to society? Really very little, if anything at all. We are so tied up in our own seemly immense personal pursuits that all we can find time to do is to discipline the child and keep him from running wild or getting into mischief. Obedience, that is the first and only law I ever knew during those first years, and to substantiate my psychological theories given above, let me say, that it has had a very great influence on my later life, for I have many times obeyed my parents when I knew they were in the main, wrong. Let us, therefore, make better use of the opportunities presented in our children so that they may be more adequately prepared to help in the betterment of society in general.

It would seem then that education, which it must be remembered is our one big hope, to be of any value in the development of the race, should in the first place begin very early with the child mind. The parents must give to the child by every possible means known to them that broadness of intellect and that curiosity, that priceless scientific skepticism which, in conjunction with their later education, will enable them to meet and solve the problems of life, and to really add something constructive, however small, to the progress of humanity.

In the second place, our later education must be revised so as to include subjects of instruction which deal with the truth about the composition and presuppositions of social life. If the present schools cannot be sufficiently freed from the business interests to include these subjects, new schools

(Continued on Page 12)

The final cuts have not been made and will not be made until the rehearsals have been under way for some time. If any men feel that they have not been given a fair tryout, a second one may be arranged by seeing E. P. Dunlaevy '24, stage manager. Practically all of the men who have been retained have had some experience either in Tech Shows of the past or elsewhere, and the Tech Show management is confident that this year's cast of characters will certainly equal those of the best of the former shows.

WANDERING GREEKS Are asked to leave their names and the names of their fraternities and former colleges in the Information Office before January 15.

Advertisement for COES AND STODDER shoes. STYLE 852: Black Viking Calf Oxfords, box toes, leather soles \$12.90. STYLE 849: Tan Grain Oxfords, soft toes, perforated tips and vamp seams, leather soles \$13.65. Special 12% discount to Tech students, listed in the Tech Catalogue. 10 TO 14 - SCHOOL STREET