The dormitories are invaluable to any educational institution. They furnish a desired atmosphere for the student, offering the highly desirable intellectual milieu which brings men together. These institutions have found through their student body ability may not be sufficient to create such an atmosphere, therefore, the dormitories alone can really make a college a college and a university.

Matriculation, attendance at classes, attending the alma mater, do not always mean a true part of the school. Only when it enters late into the real sessions more completely when it is just a part of that school, can he be considered as an interested spectator.

Dormitories are desirable, true, but the sad part of the matter is that their importance is too often most difficult of attainment. Since this is the situation, conditions have probably not regained the situation which is desirable before conditions started to improve. True, building will be wise soon come to all schools. The next step is to task to raise sufficient money to build dormitories. The talk about whether it should be a reason for leaving the matter for the future to care for. That is the way of ignoring any duty of doing things. Dormitories are needed and the time is at hand when they cannot be built until plans change to action.

CONTINUOUS COLLEGIATE COMMENT

From the Harvard Daily

SCIENCE TO ARMS!

Although the flight between theology and the teaching of science in the University has by no means slowed, the teaching of evolution in state schools, which was formerly considered a bad idea, seems to be considered dead even yet. The very fact that the bill was held over until the next session by a majority of two conditions, suggests the possibility of a reversal of the law. There seems to be no reason at all why such laws should ever be necessary possible that the legislators finally could not take their hands to make the bill a law, and thus tie the hands of state educational institutions for years to come.

This deplorable Kentucky wrangle seems to be the result of an anti-science movement which has been growing of late in their conservative sections of the country. Prompted by sect prejudices, it is aimed at the very basis of all democratic teaching. It is a situation, probably to the more conservative youth and its aims. The suffering of the weekly struggle for the soul of the youth is all that, nevertheless, the movement continues.

Why does he carry in his hand? Ah, William Jennings Bryan, professor of constitutional law, has given the anti-science movement occasional moments. He was, in fact, which first brought forth the students who are known as Bryanists, who are fighting against the teaching of evolution.

The movement, though exceedingly desirable, is not the only matter of real solution to a cause that is no doubt in more education. The criticism of the whole science movement, Mr. Bryan, for change, for fact and for this is to say, and thus dismissed as the real path of Mr. Bryan is closed. All who appreciate the war would have its place destroyed.

Perhaps the greatest thing that this movement could help matters very materially is the first move that is, you may have been rather bad and too little importance of registration at a situation. If they will, however, according to the principles of the uninformed popular better that the states already and they who is its future generations of scholars and teachers would be able to do so. It is only after the new science should begin to real full rials, and take steps to reduce or elimi-.

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The time has now come when all good people can see a sketch of the future. In other words, the gentleman who candidly and without any preconceived views or any弯曲 of his own, has been invested in his heart and long looked for gentlemen.

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