Cooperative Course in Electrical Engineering Once More Successfully Established On Its Pre-War Basis

COURSE IS LIMITED TO THIRTY STUDENTS

Work of Sophomore Class Has Required an Extraordinary Amount of Equipment

Cooperative Course—also a cooperative effort in electrical engineering, which was established in 1916, has once more been put into operation this year. The number of students to be admitted was fixed at thirty, and by the time the course opened on Tuesday, October 1, the enrollment had reached the maximum. Three hundred and fifty students entered the Institute for the fall term, but the number of incoming students is much smaller than in previous years, and in order to maintain the prestige which the Institute is trying to establish as the leading technical school for executives in the electrical field, it has been necessary to decrease the enrollment to the number of thirty students.

Theoretical and Practical Work Combined

The course is designed to combine theoretical and practical work in the most thorough manner possible. The students will be placed in the Electrical Laboratory from the beginning of the course, and will work there for the entire term. They will be given an opportunity to study the various phases of electrical engineering, and at the same time they will be required to perform practical work in the laboratory, and to make practical investigations, which will be of great value to them as future engineers.

The course will be conducted in a spirit of cooperation, and the students will be required to work in teams, each consisting of six or seven students. The teams will be organized in such a way that each student will have the opportunity to work in all parts of the laboratory, and to become familiar with the various processes and apparatus used in electrical engineering.

The course is also designed to be of great value to the students as a preparation for professional work, and to give them a thorough knowledge of the various phases of electrical engineering. The students will be required to make a report at the end of the course, which will be submitted to the professors for approval. The report will consist of a thorough analysis of the work done in the laboratory, and will be based on the practical investigations made by the students.

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