It seems rather a waste of time to speculate whether the honor system would work in Technology. If it is argued that there is no sentiment in favor of it, it can be equally argued that there is no sentiment against it. But that is neither here nor there; it will be impossible to get any idea of the general sentiment until a balloting of the whole student body is taken and it is to be hoped that the Institute Committee will have the wisdom to provide for such action at the meeting next Thursday.

The essential features of the honor system as outlined yesterday are: (a) the use of the system shall apply to the conduct of students in examinations and practices; (b) no person shall be eligible for a student house board to have control of the honor system; (c) after each examination the student shall sign a slip in effect that (1) he has neither given nor received assistance, or (2) he has neither given nor received assistance nor has anyone else given or received assistance; (d) violation of the code of the honor system shall result in the citation of the student to the honor board, the investigation shall be public or private as the student shall desire; (e) the charges are sustained or rescinded, and if the charges are sustained the student body shall recommend to the faculty that the offender be dismissed from the Institute. If there is any reason why such a scheme should not be submitted to the student body for formal acceptance, the Institute will remove the plan.

There is more behind the movement than the feeling that a proctor is needed; the examination rooms are an insult to the honor of those who are taking the examinations. Professor, probably the majority feel the need of a proctor to clear the minds of the students of the weight of questions. Certainly if the proctor is not suspended, some provision must be made for giving such information.

The basic reason for an honor system is, of course, to make men responsible to themselves for their personal conduct. This system will not change the tendency to regard the question of honor as a faculty rule, an idea which is carried through the Institute by perhaps many more men than they realize.