in the fifty years that have intervened, beginning with the frugality of infancy and little more than hope and reaching forth into the vigor and power that have come from years of great achievement. At the half-way mark of twenty-five years Lowell began and Technology that it was "pre-eminently a leader in education." Its methods had affected education profoundly and the development of educational progress. Beginning with these fifteen students "picked up" from the neighborhood of Boston as some have said, and "compelled in" as others have indicated, it has from 1869 men from all parts of the world drawn by the attractive power of its reputation. Great indeed in these fifty years have been the institute's contributions to the advancement of science and to the application of scientific methods to practical problems and great have been the achievements of its alumni who for long have been found everywhere in positions of power and responsibility and everywhere commanding respect.

"As I have said, we must take our schools of applied science strong and of course I need not tell you that the strongest of all must be the good old M.I.T. It has been growing steadily in power and influences and in material resources for the last fifty years and it has grown in these respects with unwonted rapidity of late. Everything that has happened to it recently should give it greater stability and greater strength, not the least powerful of the strengthening forces being its alliance with Harvard. Having regard to its historic setting Harvard University is certainly the greatest in this country. An alliance with such an institution, on such terms as have actually been arranged, can scarcely fail to prove beneficial on other grounds than the mere increase of financial resources, important as that is and greatly as it is needed. The terms of the alliance were arranged so as to safeguard the independence of each institution and avoid the difficulties of dual control. They could not have been arranged as they have on the mutual understanding of the two institutions. Since the agreement was entered into a question has been raised as to whether certain terms of it are in accordance with some of the trusts involved. In view, however, of the absolute necessity of conserving such resources as we have and avoiding needless waste.

We have received great encouragement and support, but there is much yet to be done that is still unprovided for. The alumni have come forward most handsomely and perhaps under present circumstances they have done all that they can, but when the time does come, as it surely will, when you take up something new, it would seem to me well to concentrate your efforts on a single project at a time. The Alumni have come forward and we have an enormous sum to clean the matters of the Walker Memorial Gymnasium. For the Walker Memorial with a gymnasium to it. It if had to select such a project today, I would suggest the completion of the Walker Memorial Gymnasium. Without a gymnasium a Memorial that contained rooms that could be used temporarily for Common's should have a complete outfit with everything necessary for our life at the New Technology. Dormitories would have to come later; (of course, the sooner the better), but having progressed without them for so long we can exercise a little patience yet. More elaborate arrangements for Common's and gymnasium could also be made later when there was less new development to tax our resources.

Small Percentage Paid In The Sophomore Class.

Some interesting figures which show the relative percentage of dues collected from each Course in the 1917 Class and of each section in the 1918 Class have recently been computed by the treasurers. Course XI leads in the Sophomore class with 84 per cent collected and Course XV (follows with 72 per cent, while Course VII shows the poorest total with a percentage of 17. In the freshman class section 37 leads with 82 per cent collected, section 6 being lowest with 45 per cent.


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