I think, in so far as they affect the good of the community. All over the country waste of all kinds is being permitted and wrong is being done in the educational field because of the neglect of this fundamental principle. Great is the power of example and great results should follow from the fact that Harvard and Technology, each pre-eminent in certain fields, have so dramatically set aside all other considerations than the welfare of the community. And then doubly Mr. Vail foresees the splendid opportunities that lie before this great school opening to its students, as it will, the resources both of Harvard and of Technology, and benefiting, as it will, not only from the splendid achievements of Technology in its chosen field and from the good-will of the community towards Technology that has long been so generously manifested, but also from the power and the prestige of Harvard that are due to its historic setting and to its great record of accomplishment in the broad fields of education.


during the meeting—an opinion expressed by one of them, Mr. Theodore N. Vail, the opinion, namely, that the acceptance of that plan is one of the greatest things that has happened in the field of education here, something that marks an epoch, not merely in the history of Technology, but of education generally in this country.

General Plan of Co-operation.

What then is this plan? At least it is the product of a number of essentials it is simply this, that in future Harvard agrees to carry on all its work in engineering and mining in the buildings of Technology under the control of the President of Technology, and what is of the first importance, to commit all its surplus funds to Technology under a plan whereby the surplus funds will be used for the benefit of Technology. It may interest you to know that at the present time and for some time in the past, Harvard has committed its surplus funds to the buildings of Technology, and that of these six men six have already been closely associated with Technology for several years, as members of its administrative staff. It may interest you to further to know that Harvard has committed its financial contributions to the co-operative effort of Technology for the benefit of the income of Technology. The plan enables each institution to control the appropriation of the funds that each supplies and limits in no way whatsoever freedom of each in laying down such regulations as it pleases with reference to the degree that it may grant. If any man see loss of independence here, he has a keen sense of it, and he is a coward, but he is peculiarly sensitive to danger.

Effect on Community.

I have quoted Mr. Vail as saying that the adoption of this agreement is epoch-making in education. He had in mind, I think, chiefly two things: first and most far-reaching, the time that lies on the basic facts of education that it must be maintained solely for the good of the community. We talk of the independence of Technology, and of the independence of Harvard, of the independence of the University, of the independence of the Institute, but we have no right whatever to think of these institutions or of that independence—except in so far as they affect