At a meeting of the Technique Executive Committee yesterday afternoon, Harold Ryder Crowell was elected Editor-in-Chief of Technique, 1916. Crowell comes from Los Angeles, California, and was prominent in activity at the Los Angeles High School. He is class Treasurer at present and represents his class on the Institute Committee. He is also a member of his championship college team for two years and has been on the wrestling team all through the past two seasons, being the only man in the heavyweight class. Mr. Crowell is a member of Delta Kappa Epsilon.

COMMUNICATION.

Editor-in-Chief of THE TECH:

Harold Ryder Crowell, a fourth-year man and member of the Tech Show, has been chosen as Editor-in-Chief of the Tech, for the year 1914-15. With the knowledge of certain students, it is believed that his election is a fair one, and that such an action was taken so that the power of the Tech, the student paper, will be effectively used.

In his second objection, Mr. Hughes says that the Tech, the student paper, should be used to voice the opinions of the students of the school. He feels that the student body should be consulted before making any decision, and that the Tech should not be used as a means of promoting personal ambition.

In response to this, Mr. Hughes states that the Tech has always been used to promote student ambitions, and that the student body has always been consulted before making any decision.

In his third objection, Mr. Hughes says that the Tech, the student paper, should be used to promote student knowledge. He feels that the student body should be consulted before making any decision, and that the Tech should not be used as a means of promoting personal ambition.

In response to this, Mr. Hughes states that the Tech has always been used to promote student knowledge, and that the student body has always been consulted before making any decision.

In his fourth objection, Mr. Hughes says that the Tech, the student paper, should be used to promote student health. He feels that the student body should be consulted before making any decision, and that the Tech should not be used as a means of promoting personal ambition.

In response to this, Mr. Hughes states that the Tech has always been used to promote student health, and that the student body has always been consulted before making any decision.

In his fifth objection, Mr. Hughes says that the Tech, the student paper, should be used to promote student friendship. He feels that the student body should be consulted before making any decision, and that the Tech should not be used as a means of promoting personal ambition.

In response to this, Mr. Hughes states that the Tech has always been used to promote student friendship, and that the student body has always been consulted before making any decision.

In his sixth objection, Mr. Hughes says that the Tech, the student paper, should be used to promote student happiness. He feels that the student body should be consulted before making any decision, and that the Tech should not be used as a means of promoting personal ambition.

In response to this, Mr. Hughes states that the Tech has always been used to promote student happiness, and that the student body has always been consulted before making any decision.