THE TECH
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EXAM. SCHEDULE.
(Continued from Page 1.)

Friday, May 24

Bacteriology, A2Y. Time, 3-4.

Friday, May 10

Hygiene, Time, 2-3.

Central Station 677. Time, 1-2.

Chemistry, Organic. Time, 4-5.


Electric Railways 678. Time, 4-5.

English 140. Year, Time, 2-4.

English Literature 150. Year, Time, 2-4.

European Civilization and Art 175. Year, Time, 2-4.

Foundations 497. Year, Time, 2-4.

Geology, Economics. Year, Time, 2-4.


Marine Engines 192. Year, Time, 4-5.

Materials 552. Year, Time, 2-4.


Municipal Laboratory Methods 356. Year, Time, 4-5.


Psychology 372. Year, Time, 2-4.

Tourism 233. Year, Time, 4-5.

Technical Electrical Measurements 333. Year, Time, 9-12.

Telephone Engineering 672. Year, Time, 9-12.

Saturday, May 25

* Dynamics of Motion. 401. Year, Time, 2-3.

* European History 173. Year, Time, 2-3.

Fire Assaying 432. Year, Time, 5-6.

* Heat Engineering 387. Year, Time, 4-5.


Locomotive Engineering 421. Year, Time, 4-5.


Mathematics 211. Year, L Time, 9-12.


Mill Engineering 422. Year, Time, 4-5.

* Naval Architecture 901. Year, Time, 5-6.

* Physical Laboratory. Year, Time, 9-12.

* Personal Hygiene 150. Year, Time, 9-12.

* Psychology 150. Year, Time, 9-12.

* * Recitation. Time, 9-12.

* * Telephone Engineering 672. Year, Time, 9-12.

* * Theoretical Arts. Year, Time, 9-12.

* * Theoretical Chemistry I 610. Year, Time, 9-12.

Theoretical Chemistry 610. Year, Time, 3-4.


Monday, May 7

Air Supply and Water Analysis 565. Year, Time, 3-4.

Applied Mechanics 120. Year, Time, 2-3.

Chemistry 556. Year, Time, 9-12.

Descriptive Geometry 107. Year, Time, 2-3.

Descriptive Geometry 108. Year, Time, 2-3.

Dynamics of Electric Machinery 165. Year, Time, 3-4.


Exper. Zoology 737. Year, Time, 4-5.

Food Analysis 573. Year, Time, 3-4.

French II 231. Year, Time, 3-4.

German II 231. Year, Time, 3-4.

* * Heat Engineering 387. Year, Time, 3-4.

* * Heat Engineering 387. Year, Time, 3-4.

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WEDNESDAY, MAY 1, 1912

THE BEGINNING OF THE END.

The realization that the school year is approaching its close is dawning on some of us with startling suddenness. The opportunities are beginning to look small when compared to the demands for time, and fancied feelings of security are failing rapidly. The usual state of affairs at this period exists: the degree to which men are perturbed varies, but all of us are conscious of being hurried, and nervously or unconsciously stifling our pace, straining our muscles, and approaching the finish line with increasing speed. The realization that the school year is nearing its end does not seem to be human after all.

The completeness with which a man has worked in hand as he is finishing his task, tying up the loose ends, is a real test of his ability. Conditions vary so that this cannot be applied as an infallible criterion, but certain characteristics of the way in which a man proceeds in doing his task are usually to fail to have their effect at this stage of the year.

In many respects the test is a stricter one when applied here at the Institute than in actual industrial practice. The Tech student is confronted with a multitude of conflicting demands, which do not accumulate gradually as demands accrue upon him at once. His previous training has not prepared him to meet the emergency, and unless he is a man of unusual perturbed varies, but all of us are

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