COMMUNICATION.

Boston, March 18, 1912.

Editor-in-Chief, Technology.

Dear Sirs,—

A successful, loyal, and unsentimental alumni has recently called my attention by way of protest to your editorial on General Studies, which was published on Thursday, March 7th. I had no wish to undertake this editorial, perhaps for the reason that I was out of town on that and the following day.

Having now read the editorial, it seems to me that your alumni's objection to the point of view of the editorial and also to state that it seems to me that Professor Halsey has not the least idea of General Studies nearly strong enough.

The president of engineering demands creative minds cultivated to the noble spirit which some things in they are, and study of the physical sciences, mathematics and their applications taken alone are not adequate to these requirements. The sooner the young men who come to the engineering courses in Technology lose the idea that the studies which have been wrapped up in their own minds with the course which they have chosen to pursue are the studies of some professional interest to them, the sooner will they begin to make progress toward the important attainment of their end, which is to become effective engineers. Not until they learn that the languages, history and the political sciences, which are collectively called in the catalogue General Studies, are of equal importance to them as professional men in the actual proceeds of their profession, can we expect to have them masterpiece the highest value of their profession and themselves.

However well a man gets the physical and mathematical sciences, he cannot make the most of his abilities as an engineer unless he also understands the human character and the trend of human progress. The study of historical, political science and language subjects is of importance in the (engineering curriculum which weeps the importance of the nature of physical sciences and mathematics. We need only to see that the mathematical and physical sciences, the historical and commercial studies and the languages, in all make constituent parts of the curriculum that go hand in hand and are effectively taught by men of broad view and studied by enthusiastic students. With this procedure, observed and Faculty alike may join hands in the opinion that the engineering courses at the Institute will continue to produce the important results we all wish for them. To cast the General Studies would, in the opinion of most thoughtful men, be one of the greatest sacrifices of its educational effectiveness which Technology could make.

Respectfully yours,

Dudley C. Jackson.

LOWELL LECTURES.

The last lecture of the series on "The Personality of Napoleon," by Dr. Rose this afternoon at 7 o'clock. The subject of this last lecture is "Napoleon in Battle." This course of lectures has proved very popular, and has drawn large audiences. The next course is to be given by Dr. Gilbert Murray on "The Forms of Greek Tragedy."