FACULTY DINNER TO RETIRING PROFESSORS

Professors Schwamb, Lanza and Chandler Honored by Their Associates.

The complimentary dinner which was given to the retiring professors of the Massachusetts Institute of Technology was almost a family affair, since it was intended to give an opportunity to the Faculty and In- stitute to meet the three professors who have retired this year from active work at the Institute. These are Eugene Lanza, professor of theoretical and applied mechanics; Professor Peter Schwamb, associate professor and head of the Department of Architecture, a leader in this field for many years; and Professor Francis W. Chandler, professor of architecture. These three men, whom their associates thus delighted to honor, have been enormously instrumental in plac- ing the Institute where it stands, for the departments which they represent are of the greatest im- portance.

Professor Schwamb is himself the product of the Institute, of the class of 1878. His experience for several years with the Hinlein Locomotive Works in this city gave him practical experience in business, and when he was called to the Institute in 1883 he was able to play a most important part in the development of the then- chalant courses. In fact the transfor- mation of what were called "shops" into true mechanical laboratories was largely his work, and in these Tech laboratories not only the degree is owned almost entirely by the students, but they are at the heads of the key instruments and are the authors of many inventions and principles underlying the manufacture are studied. This is the laboratory method of teaching as developed at the Institute.

Of Professor Lanza, much was said at the time of his retirement. Energetic and active, with the highest ideals and the most sincere love for students, he has always emphasized the importance of science and a sincere friend to every student who has received of every- thing good. Of Professor Chandler, it is neces- sary only to repeat what Dean Burton has said. Chandler, who is the only person in the School that of an instructor had the right to talk on the subject of his teaching in the Electrical Laboratory. Last ses- son was granted by the Faculty to send messages, but the necessary ap- praisal was lacking. So far this fall the society has not acquired all the instruments necessary for sending.

The receiving apparatus is in good working order. Nearly all present equipment is in good condition and is owned almost entirely by the soci- ety. The aerial is one of the best in the vicinity, and is adapted to re- ceiving the more powerful messages. Mr. Afrod, president of the society, said that in a month a sending station cought be installed. The only thing lacking is a transformer. A donation from the freshmen would be helpful. The transformer will be added to the Union, and it will be open to the students who are interested. The society meets at 7:00 p.m. every Tuesday.

WIRELESS SOCIETY.

Next Meeting To Be Wednesday
—More Equipment Needed.

The next meeting of the Wireless Society will probably be held next week. The new board of directors will be elected at that time. Last fall a receiving sta- tion was established in a room up- stairs in the Union. The society has been using the use of a room in the Electrical Laboratory. Last ses- son was granted by the Faculty to send messages, but the necessary ap- praisal was lacking. So far this fall the society has not acquired all the instruments necessary for sending.

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FRESHMAN MEETING HELD YESTERDAY

Field Day and Tech Night Plans
Discussed—New Cheers Rehearsed.

A meeting of the Freshman Class was held yesterday in Hunting- ton Hall. In spite of the rain, the Field Day is still a week off, so acc- ordance to last year's plan, the Freshmen should have been on the field last year, but the Freshmen plans have been delayed because of the rain. The Freshmen opened the meeting with a few words on Tech Night and the prepara- tions for the evening. They also addressed the freshmen with a few words on the class spirit.

The A. L. T. speaker was Mr. Peck, President of the Junior Class. He started his speech by telling of the importance of Field Day and Tech Night. Many fellows had been coming in for the Freshmen for permission to do so. More spirit should be shown by the class by its readiness to come out and help one team another. Even the first-time team was of considerable importance. This year was reorganized on Field Day in 1909, and it was proved true again this year. He said that those who care can do the least for any of the regular teams should come and form a sort of a team. When the fellows on the field hear a lot of organized cheers coming from the members of the team, they feel they are not alone. For a fellow to be willing to help them is one of the greatest things one can do for the teams, who have to stand around and go through the events. He told the fellows the impor- tance of being on hand during Tech Night. Also the necessity of cheer practice for this creation.

Mr. Peck's talk was followed by a discussion of Field Day plans. A larger number of the class will be at the Field Day this year, and a larger number of the class will be at the Field Day this year, and the records will be broken. The Tech will do its best at the Field Day.

FRESHMAN FIELD WORK.

The Freshmen, either because of ignorance or lack of opportunity, are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should. They are not doing the work as they should.