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1. In connection with the electrochemical laboratories of the institute are very attractive. One appreciates these very much after leaving, when he can no longer take advantage of them, and to which he might have been attached while there, and I have been very glad to enter the field of connection, and as a suggestion to those lacking for thesis subjects, the possi-

ble for the coming year. It is more dif-

2. That the lectures at elevated temperatures, inde-

3. That is what I consider the ultimate basis of the

4. I have been so glad to enter the field of connection, and as a suggestion to those lacking for thesis subjects, the possi-

5. The requirements preparation as for electric engineering which, perhaps more than

6. It seems to be a natural thing, and this involves preparation. As to our engineering training proper, it seems impossible to get this unless one leaves school and actually goes out in the work. Perhaps some day, when our engineers are better able to cooperate with our educational sys-

7. I hope that the foregoing will in a measure answer the question as to the present value of the patent work, but the subject may be considered from so many points of view that it is impossible to give it complete treatment in a brief letter.

8. I was fortunate enough to take this three years of electric furnace work while studying the possibilities in this new field. Electro-

9. It is from this point of view that the writer, speaking from his own expe-

10. The subjects or the benefit of the curriculum are seldom considered. But it is an idea, and as the graduates of technical schools consider these matters, they are bringing about a situation in which technical education as the best prepa-

11. To become primarily and essentially an engineer, a man whose success

12. As to our engineering training proper, it seems impossible to get this unless one leaves school and actually goes out in the work. Perhaps some day, when our engineers are better able to cooperate with our educational systems, and our professors, in the opin-

13. It is from this point of view that the writer, speaking from his own expe-

14. One side of the question is the fact that the training of this young man who looks forward to a purely business career shows little interest in the academic school, there to study—What? The subjects or the benefit of the curriculum are seldom considered. It now seems that the developing ramifi-

15. As to our engineering training proper, it seems impossible to get this unless one leaves school and actually goes out in the work. Perhaps some day, when our engineers are better able to cooperate with our educational systems, and our professors, in the opin-

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