

# THE TECH.

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BOSTON, MASS., DECEMBER 21, 1909.

The Tech regrets to have to announce the resignation of N. McL. Sage 1912, from the position of Society Editor. Owing to the increased pressure of his studies he will discontinue his work, for the time being at least, on the paper, which he has greatly helped in one of the most critical periods in its history.

To fill this position of Society Editor, The Tech is fortunate in being able to announce the appointment of W. J. Orchard 1911.

## THE "DOPESTER"

Two more Days.

Crescents vs. Technology, Friday.

Walter Camp's All-American selection is:

Kilpatrick	.....	Yale
	End	
Hobbs	.....	Yale
	Tackle	
Andrus	.....	Yale
	Guard	
Cooney	.....	Yale
	Center	
Benbrook	.....	Michigan
	Guard	
Fish	.....	Harvard
	Tackle	
Regnier	.....	Brown
	End	
McGovern	.....	Minnesota
	Quarterback	
Minot	.....	Harvard
	Halfback	
Philbin	.....	Yale
	Halfback	
Coy	.....	Yale
	Fullback	

Mr. Camp says, "Minot of Harvard, Coy of Yale, as well as Marks of Dartmouth were three fullbacks of wonderful physique, speed and ability. Such remarkable speed, power, and dodging ability combined, as shown in Philbin of Yale has probably never be equalled or at any rate, never surpassed."

The Dopesters All-American team, picked earlier in the season, differs from Camp's in having Tobin of Dartmouth in Benbrook's place, Smith of Brown in Regnier's position, and Sprackling of Brown in McGovern's.

Tobin, however, made the second team and Spracklin, the third; but Smith of Harvard was not picked.

Goebel of Yale and Allerdice of Michigan, the "Dopesters" picking for subs, both made Walter Camp's second team.

Dear "Dopester":—

You are very wrong when you state that the freshmen are setting a bad custom by re-electing the captains for

(Continued on page 3.)

## OPINIONS OF INSTRUCTORS

(Continued from page 1.)

To sum up, men must have outside interests, and the most healthful form of recreation is in connection with their college activities."

Prof. Talbot said, "I believe men should indulge in outside activities. The experience in management and in intercourse with others is valuable in later life, but the individual should face the question whether he can, if it proves desirable, afford extra time for the completion of his course. The great difficulty is that students may go into activities out of proportion to the time available in connection with Institute work. I think that most men in activities suffer at least a temporary loss in scholastic standing as shown by the records. Student activities are, I believe, more generally beneficial for upper-class men, because the Institute and its methods are new to freshmen, and because the offices open to freshmen involve more routine and less valuable experience.

Dr. Phillips, Johns Hopkins 1905, instructor in mathematics said, "I think it is a good scheme for good students and a bad scheme for bad students, and unfortunately poor students are the ones who go in for activities. Poor students go into activities because they are not interested in their studies, and they must be interested in something. If they did not enter activities they would not do anything. The good student derives benefits from entering the social life, but the bad student is usually sociable enough already. I do not think that activities are at all an impediment to scholastic success.

Mr. Goodrich 1898, instructor in drawing said as to the advisability of students entering activities, "It altogether depends on the man; that's the whole secret. There is no hard and fast rule; some men can afford the time, and some can't. The average student does not go out. The men who do go out are likely to be "O.K." in their studies, or else "N.G." The smarter men can afford to go out and not slight their work. I have known cases where activities have been the cause of failures. As to the help activities give in later life, many of the men in my class who are now leaders were not prominent in social life."

Mr. Gideon 1906, instructor in drawing said, "I think it is a good scheme for the student to enter the social life. It broadens him and prepares him for activities in later life. It is well for every student, if not too much time is given. I am sure it is a gain in after life. The professional societies, athletics, and the various clubs and activities are all good. They broaden a man and give him interests outside of his own narrow line. Activities are good for all class men, and I think the Freshmen should begin right waay.

### AT THE THEATRES.

Boston—The Circus Man.  
Castle Square—The Man With A Past.  
Park—Van Allen's Wife.  
Tremont—Eva Tanguay—Follies of 1909.  
Colonial—Grace La Rue in Miss Molly May.  
Globe—The Jolly Bachelors.  
Majestic—Wilton Lackaye in The Battle.  
Keith's—Little Billy—Vaudeville.  
Hollis—A Fool There Was.

The California Dramatic Club will soon present "Rosie, the Girl from Paris."

It's a

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**GLOVE**

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**L. Pinkos**  
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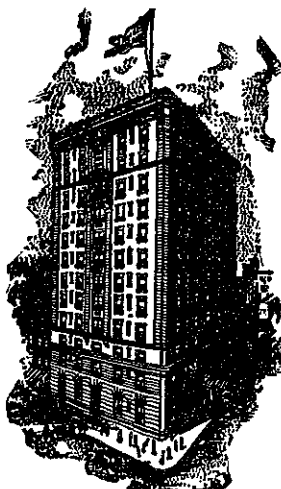
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