The ideal of education at that time purposes can be best attained.

... But there have arisen a variety of President Rogers’ plan that does not wear its heart on its to the university plan developed in many founder, List and one of the greatest educators of these different groups constituting

... national, ideal of fitting for effective the gentlemen rather than the to the initiative and efforts of one, and Women from his time, for the effect of years—not to any less cedibility of feeling.

... Before calling on the representatives of these different groups constituting the personal of the Institute, it seems appropriate that as acting president I should say a few words on behalf of the Institute itself, meaning thereby that should says a few words on behalf of the appropriate the person of the Institute, it seems attribute it to the policies of the founder.

.. it stood. ... when the classical education still held individual sway, when teaching was done by lecturers to large classes or upon the school-yard plan of assigning a lesson to be learned and then holding a revision upon it.

... The ideal of education at that time was, moreover, to give the culture of the gentlemen rather than the ability to serve of the men of affairs.

... President Rogers’ plan marked the beginning of a new epoch in education; and the example of this Institute which he founded did result to promote the rapid expansion of the methods and ideals for which it stood.

... There is no longer today much need of emphasizing the educational importance of scientific studies nor the educational ideal for effective service. But there have arisen a variety of new questions relating not so much to the kind of studies to be pursued nor to the ultimate purposes of education but rather to the system and methods by which the now generally recognized purposes can be best attained.

... In this respect the Institute, while in one respect the ideals of its founder, but mainly in consequence of a natural development of its methods has come to represent an educational system which finds favor not only with respect to the university plan developed in many of the universities eastern and western, but logically and completely in the case of our nearest neighbor.

... Dr. Macaulay said, “The ideal—... I come from a race but I should be heartless indeed if I responded other than warmly to such kind greetings. I know enough of the Institute to be aware of the enthusiasm of the members of the family, alumni, and undergraduates. I have been sincerely touched by the expression of good will and congratulations which I have universally received. “I realize that the years to come are critical ones for Technology, but I do not feel worried, for the momentum of its achievements and traditions is inescapable.” Dr. Macaulay is particularly in favor of the continuation of research work, and believes the Institute fortunate in possessing its present site. He believes that the reputation of the Institute is not local, but international, due to the policies of the founder.

SOCIETY OF ARTS

Talk by Dr. Louis Bell on Subject of Illumination

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