

THE TECH

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Wednesday, December 16, 1908.

The Tech takes pleasure in announcing the appointment of Orville Boardman Denison 1911, to the news staff.

CORPORATION DINNER

(Continued from page 1.)

Alumni to speak on behalf of these groups of our organization. The fourth important body—the students—has already given him a tumultuous welcome.

If ours is more quiet in its expression, he will, I am sure, attribute it to the effect of years—not to any less cordiality of feeling.

Before calling on the representatives of these different groups constituting the personnel of the Institute, it seems appropriate that as acting president I should say a few words on behalf of the Institute itself, meaning thereby that group of conceptions and ideals, "in whose unseen and abstract majesty, we have bodied forth a thing to love."

As is known to you, this Institute was started 43 years ago, largely through the initiative and efforts of one man, William Barton Rogers, a great scientist and one of the greatest educators of his time, for the purpose of emphasizing the fundamental importance of the study of science, of instruction by the laboratory method and through direct personal contact, in a scheme of education which should fit for the affairs of life.

This was at a time, it is to be remembered, when the classical system of education still held individual sway, when teaching was done by lectures to large classes or upon the school-boy plan of assigning a lesson to be learned and then holding a recitation upon it.

The ideal of education at that time was, moreover, to give the culture of the gentlemen rather than the ability to serve of the man of affairs.

President Rogers' plan marked the beginning of a new epoch in education; and the example of this Institute which he founded did much to promote the rapid extension of the methods and ideals for which it stood.

There is no longer today much need of emphasizing the educational importance of scientific studies nor the educational ideal of fitting for effective service.

But there have arisen a variety of new questions relating not so much to the kind of studies to be pursued nor to the ultimate purposes of education, but rather to the system and methods by which the now generally recognized purposes can be best attained.

And in this respect the Institute, partly as the result of the ideals of its founder, but mainly in consequence of a natural development of its methods has come to represent an educational system which stands in sharp contrast to the university plan developed in many of our eastern universities and most logically and completely in the case of our nearest neighbor.

Dr. Maclaurin said:

"Gentlemen:—I come from a race that does not wear its heart on its sleeve, but I should be heartless indeed if I responded other than warmly to

such kind greetings. I know enough of the Institute to be aware of the enthusiasm of the members of the faculty, alumni, and undergraduates. I have been sincerely touched by the expression of good wishes and congratulations which I have universally received.

"I realize that the years to come are critical ones for Technology, but I do not feel worried, for the momentum of its achievements and traditions is invincible." Dr. Maclaurin is particularly in favor of the continuance of research work, and believes the Institute fortunate in possessing its present site. He believes that the reputation of the Institute is not local, but international, due to the policies of the founder.

SOCIETY OP ARTS

Talk by Dr. Louis Bell on Subject of Illumination

On Thursday evening of this week, Dec. 17, Dr. Louis Bell, the distinguished illuminating engineer of Boston, will give an exposition of modern lighting practice in Huntington Hall, Rogers Building.

Dr. Bell's subject will be "Modern Illuminants and Illumination." He will present the most advanced practice in lighting methods and apparatus covering all conditions of indoor and outdoor service from a practical and aesthetic standpoint.

His address will be freely illustrated by lantern slides apparatus and experiments. The lecture is at eight o'clock.

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