THE TECH
Published every Monday, Wednesday, and Friday, at 2 School Street, Cambridge, Mass., by the Massachusetts Institute of Technology.

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Single Copy Office

Wednesday, February 12, 1908

INTERESTING

Deep interest to every Tech man and every scientific student is the address delivered before the students of the Purdue University by Prof. Henry J. Noyes, professor of electrical engineering at Cornell University. Following is a summary:

Engineering consists in the industrial application of science. (a) by coordinating and designing machines and other devices for specific purposes. (b) selecting and arranging such apparatus to produce definite commercial results with maximum efficiency.

The individual may serve as (a) a business, (b) a profession, or (c) a trade. It may be one or more of these. It should be all of them.

A technical trained engineer owns the community more than the average citizen, as he represents a greater investment.

The community has a right to expect qualifications of leadership from technical graduates. The first of these is the ability and desire to accept responsibility. An engineer is one who lightens the load of the people above him. He is doing this with neglect.

A second element of leadership preparation is thoroughness. A third is perspective, seeing the relations of things and thoughts to each other.

The purpose of technical training is not merely to make its recipients own a better living or make a living more easily. At the same time, as a general rule, a higher and more honest position with an opportunity of an splendid opportunity. On the other hand, there is a feeling that there is a need of excellent opportunities for efficient service.

Technical graduates (and others) divide their own existence into two classes—sage earners and student eminence.

The first puts his skill, the second himself, into the work.

The first is paid for his labor; the second for his interest.

The first is paid for overtime; there is no overtime for the second.

The pay of the first is regulated by the unions. The second is (theoretically) paid a reasonable living salary, consistent with the expenses to which his position subject him.

Good work on the part of wage earners is usually recognized, so the rewards are evident. It is not always so in the other case, the true leader being lost in his work.

G$urlme's maxim for leaders:

"Always bring the man to the work, not the work to the man.

2. Make everybody somebody's business.

3. Let no one interfere with another's responsibility.

4. Let a business letter be a letter.

5. Write a clear, brief report to the right department.

6. Keep one another's confidence.

7. Avoid red tape.

8. Avoid social amusements.

9. Avoid the use of an address.

10. Avoid approaching the President.

11. Avoid danger of selling the company.

12. Avoid the use of a word that is not on your dictionary.

13. Avoid the use of a word that is not on your dictionary.

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