all of our great colleges, gymnasium work is optional. Instead of physical culture there is athletics, and those who need the gymnasmum most are ashamed to be seen there.

How would the scientific cultivation of these do?

Bodily Qualities: Health of digestion, circulation, breathing, manual skill, vocal speech, and ease in handling all muscles.

Mental Qualities: Painstaking, patience, decision, perseverance, courage, following directions, concentration, insight, observation, mental activity, accuracy, and memory.

Moral Qualities: Putting oneself in another's place, or thoughtful action, which includes kindness, courtesy, good cheer, honesty, fidelity to a promise, self-control, self-reliance, and self-respect.

If you knew of a college that made a speciality of qualities, where the teachers were persons of quality, would you not send your boy there? And if you would send your boy to such a college, would not others do so, too? These things being true, will we not as people soon decline to pay teachers enough to secure quality—which is not presuming to say we have none now. Would not such a school as this evolve through the law of supply and demand a college that approximated the ideal?—Elbert Hubbard in January Congregation.

It is qualities that fit a man for a life of usefulness, not the mental possession of facts. The school that best helps to form character, not the one that imparts the most facts. Information, is the college the future will demand. I do not know of a single college or university in the world that focuses on qualities. I do not know of a university in America, excepting Tuskegee, that prohibits the use of tobacco among its students. As Harvard, Dartmouth, Columbia, and Princeton, cigarettes are optional, but a stranger, seeing the devotion to them, would surely suppose the practice of cigarette smoking was compulsory. The boy who does not acquire the tobacco habit at college is regarded as eccentric. Many of the professors teach the cigarette habit by example. At