

# THE TECH

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## THE TECH

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*For the benefit of students THE TECH will be pleased to answer all questions and obtain all possible information pertaining to any department of the College.*

*Contributions are requested from all undergraduates, alumni, and officers of instruction. No anonymous manuscript can be accepted.*

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### THIS AFTERNOON.

**P**REPARATION is over, and each of the six teams must now stand or fall on its own merit; but there is yet just one thing which may be done for them. Support them. If there is a man at Tech who is not going to be at Charles River Park at two o'clock this afternoon, we hope it is because he has not the fifty cents for admission. This is the greatest day of the year for Tech, and the man who cannot afford to drop his books for this one afternoon is not he who will enjoy life to its fullest. The Freshmen and Sophomores have no possible excuse for being

elsewhere — it is their contest; the teams are to strive, not for their personal glory, but for the honor of their respective classes, and without the help of their classmates cannot win. Root! Cheer! Sing! Yell! Nothing so encourages a team to victory as enthusiastic supporters. If your class loses the first two contests, hold out to the bitter end, and cheer on your tug-of-war team — they may save you from disgrace. To the Seniors and Juniors we say, set an example. Take your flag, two tickets and your girl, and let her hear that *you* can cheer. Two years ago '05 defeated '04. Each Senior should be there with the express purpose of seeing that '06 wipes out this defeat with the blood of '07. The responsibility of the contest really rests with these upper classmen. They are the leaders, and with them remains the final decision of the question, "Shall this Field Day be a success?" You are the leaders, see that your followers do not lag, see that the cheering never stops, and see that no one leaves the field doubting that there *is* spirit in Tech.

### THE CLASSIFICATION OF SPECIALS.

**L**ATELY there has been more or less misunderstanding among the undergraduates about the classes to which the special students belong, and we therefore publish the following information which both Dr. Tyler and Dean Burton have passed upon as official. It is hoped that many discussions may thus be settled without official action on individual cases. Of course, any simple arbitrary rules will in particular cases produce absurd results, and these seemingly complicated rules are given with the implied