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FIELD DAY BANNERS.

THE Advisory Council has requested the Class of 1905 to appropriate thirty dollars to pay for two banners to commemorate the victories of the Class in the two Field Days just passed. The Sophomores have refused to make the appropriation. They believe that, since all the proceeds of Field Day go toward the support of general athletics, the winning class, after bearing all the expense of preparation, should not be asked to pay for any reward which the Advisory Council may see fit to bestow upon it. The feeling is that, if banners are necessary, they should be provided for from the Field Day profits.

But, aside from the stand which 1905 has taken, there is another view of the question to be considered. Is not the honor of having their names placed twice on the Trophy Cup enough commemoration? Any further attempt to hand down the record to succeeding classes would cheapen the honor, would be admitting the cup, the prize of Field Day, to be insufficient to the purpose for which it was given. This cup is intended to be the center of the annual Sophomore-Freshman contest, and is in itself the greatest reward which any class can win through athletics. Can the honor of winning a Field Day be heightened by the addition of any minor trophies? We think not.

THE INFLUENCE OF THE SHOW.

EXCEPT for Rogers’ steps, the Lunch Room and now the Union, we undergraduates lack a medium for the interchange of unique Tech ideas. There is growing up, however, one other means of intercourse, and that is the Tech Show. The spirit of straightforward rivalry, the acknowledgment of men’s ability, and the informality of rehearsals, all these are real forces for good, in that they introduce Tech men, not only to one another, but to themselves. It is by breaking down our isolation that we may become efficient.

Now that the Show has in so little a time become so great a factor in our Tech life, we wonder at the cause. It is perhaps the ap-