M. I. T., '06,—0; Harvard, '06,—29.

The M. I. T. Freshman Football Team was outclassed in its game with Harvard '06, at Soldiers' Field, Wednesday, Oct. 29, and was defeated 29 to 0. Harvard had a decided advantage, both in weight and team work, and the result was never in doubt. The game, however, served to show the relative merits of the local team, and give a line on her prospects for the coming Field Day.

On the whole, her defense was weak, especially in smashing interference and breaking up end runs, while her offense, considering the odds, was good. The backs showed up strong, occasionally skirting the ends for substantial gains, and hurdling the line with success. The general team work, however, was poor, and the fumbling bad, one at least of Harvard's touchdowns being directly the result of this weakness. The linemen, while at times doing exceptionally well, were erratic, and showed lack of thorough coaching.

Van Amringe, Knapp and Captain Williams deserve mention for their work, the former, especially, for his line-bucking and heady end-running; his one run of thirty-five yards nearly opening the field for a touchdown.

LINE-UP.

M. I. T., '06.
Redding, r. e.
Williams, r. t.
Armstrong, Knapp, c.
Bretzke, c.
Henderson, l. g.
Scannell, l. t.
Taylor, e.
Talbot, g. b.
Van Amringe, r. h. b.
Kelly, l. h. b.
Geist, Knapp, b.

HARVARD, '06.
Whitman, r. e.
Gill, t. t.
Pell, r. g.
Sloane, c.
Carrick, g.
Frye, l. g.
Paul, l. t.
Wildier, l. e.
Griffin, b.
Metcalf, q. b.
Taylor, r. h. b.
Hodges, l. h. b.
Nichols, l. h. b.
Mian, f. b.
Hogg, f. b.

The Technology Review.

The Technology Review for October is replete with intensely interesting matter. The leading article is a sketch of the life of Prof. William Harmon Niles, by Prof. George H. Barton; "The Service of Science to the University, and the Response of the University to that Service," by President Pritchett; an illustrated account of "The Ascent of Fuji by the Institute Party," by Mr. R. H. Lawrence; "The United States Geological Survey," by Mr. F. H. Newell, '85, and a short description of the Augustus Lowell Laboratory of Electrical Engineering are among the subjects treated in this issue. An explanation of a new method inaugurated by the English Department in "theme" work should be read by upper-class men, who until now were probably unaware of the innovation. The system is one of "criticism of themes by students." Although simple, it is certainly an ingenious way in which to interest students in this not over-popular work. The majority of Tech men refuse to be convinced of the broadening effects of work in the English courses. It seems that Professor Bates and his assistants have taken the bull by the horns, and are opening the eyes of the students "whether they will or no," and unless all signs fail, they will be successful.

But the best way to know what is in the Review is to read it yourself — first shelf to the right, Rogers Library.

(With apologies to the "Sapolio Ads.")

Good for the Detective of Technology-ville!
He detected a Tech on the window-sill,
And never ready a red to lose,
He took THE TECH, and read the news.
He'd wreck THE TECH by having it lent,
He'd skin a skunk to save a cent.
And how can we punish this little pinchbeck?
We'll quietly whisper—

"SUBSCRIBE FOR THE TECH!"