A WORD TO FRESHMEN.

NOW that under the thoughtful and protective care of the Juniors the Freshmen have, with none of the usual accompanying Sophomoric difficulties, perfected a temporary class organization, it is to be hoped that they will lose no time in starting practice for the various Field Day teams, and in working up plenty of class spirit and enthusiasm. As there may be some among the Freshmen who do not understand just what this Field Day is, we make a brief statement concerning it:

Until last year the customary contest between the two lower classes took the form of a cane rush, and the Tech Cane Rush was famous for its fierceness. Two years ago, however, in one of the hardest Tech rushes on record, Hugh C. Moore, a member of the class of 1904, then in its Freshman year, fell under the rushing mass of his fellow students, and in some way, just how will never be known, was killed. This sad event made a most profound impression on every one connected with the Institute at the time, and led finally to the abolition of the Cane Rush by the student body, and the substitution therefor of a more intelligent and reasonable contest, consisting of a football game, relay race and tug-of-war. A beautiful prize loving-cup was offered by Mr. Samuel Cabot, an alumnus,—the cup to be engraved each year with the numerals of the winning class, and handed down to succeeding winners. Last year the new Field Day was most interesting and exciting, and in every way successful. There is no reason why it should not be equally so this year. It will necessitate, however, a united and determined effort on the part of the Freshmen to make the best possible use of the month or so remaining time, in order to counterbalance the handicap of previous experience possessed by the Sophomores. Every Freshman should take a personal interest in the formation of his class teams, trying for them himself, if possible, or at least giving them his heartiest encouragement and support.

THE LUNCH-ROOM.

THE rapid growth in numbers of the student body is creating many problems of varied degrees of importance. Far down the scale is one which interests present students directly, and seem-