let us live more slowly than less well. Sixty years ago Emerson said: "Forewarned that the vice of the times and the country is an excessive pretension, let us seek the shade and find wisdom in neglect." The goal before us is that equal development of mind which flows from persistent self-criticism. As in the work at Technology, exactness of results has been obtained through processes of continual checking; so let every inspiration, every intuition be checked in the same way, before it is acted upon. This, the lesson which Technology has enforced upon us, is the keynote to the development of character. And if this principle has not been enough insisted upon outside our practical work, if it is true that we have barely learned the lesson, if at all, nevertheless it is true that in no way in days to come can we more honor our Alma Mater than by the pursuit of this ideal.

Let us, then, not forget our great and lasting debt to our Alma Mater: to that Institution which has enabled us to broaden our interests in life; which has helped us to form our ideals; given us friends to strengthen us, and brought to so many of us the first and most important realization of our weakness. She has not given all, but she has given much, and our gratitude is hers. Let us remember from her industry, her activity and her strength, the lesson of consistency, which has been the secret of her success, as it will be the secret of such as attends us. Above all, let us in this teaching of Emerson recognize the last word of wisdom: "A political victory, a rise of rents, the recovery of your sick, or the return of your absent friend, or some other favorable event, raises your spirits, and you think good days are preparing for you. Do not believe it. Nothing can give you peace but yourself. Nothing can bring you peace but the triumph of principles."

Mr. Cates, after the Orator:

FRIENDS AND CLASSMATES: We have now finished the first portion of our exercises of the day. And in behalf of the class and those who have taken part, I wish to thank you heartily for the attention you have given and for your kindness in spending this afternoon with us in our final gathering as undergraduates, as the whole class of 1902 may never have the pleasure of welcoming you again.

Commencement Day.

The exercises of graduation took place on June 10 in Huntington Hall. The theses were read in the following order:

**COURSE I.**


**COURSE II.**

James Duane Ireland, Ph.B., "Tests on Steel Rivets."

**COURSE III.**

Waldo Hunter Comins, "A Study of Calumet Slimes." (With L. S. Cates.)

**COURSE IV.**

LeRoy E. Kern, "Design of a Museum of War."

**COURSE V.**


**COURSE VI.**

Gardner Rogers, "Test of the Generating Plant of the Brockton & Plymouth Street Railway Company."

**COURSE VII.**

William Jason Mixter, "An Investigation of the Relationships of Bacillus Coli Communis and Certain Lactic Acid Bacteria.

**COURSE IX.**

Everett L. Upham, "The Operations of European Terminal Top Markets."

**COURSE X.**

Franklin Tinker Root, "The Study of Mercerization of Piece Goods."

**COURSE XI.**

Donald M. Belcher, "The Study of the Bacterial Action of a Sceptic Tank."

**COURSE XIII.**

Everett Owen Eastwood, "A Launching Experiment."