ONE of the most deplorable features of the recent 1903 Technique Electoral Committee election were the press notices as they appeared in three of the Boston daily papers — The Herald, The Journal and The Globe. The Class of 1903 has so far in its history made itself remarkable by a singular wrongheadedness and to see this misfortune capped and augmented by hot-headed and ill-balanced press reports is much to be regretted. The mere fact that Technique always has encountered serious difficulties, should be an incentive towards lessening rather than increasing, these difficulties. The attitude of the Boston dailies has been noticeable this year by its ill-nature towards student affairs at the Institute; in the incident of the Cane Rush, in the partisan feeling started in the Senior Class Day elections, and most recently in the present case of the Technique Electoral Committee. The attitude has been characterized by an apparent desire for "news" and "notoriety," which has been the cause of misstatement and misconstruction. Such proceedings are surely not to be looked upon otherwise than with condemnation.

HE spirit evinced by the members of the 1903 Technique Electoral Committee in the first meeting of that body is certainly to be commended. Those members who entered upon their office lightly appear now to realize the responsibility of the duties which devolve upon them in the selection of the Technique Board. The vote, to the effect that the members of the committee becoming members of the Board cannot exceed six, and need not necessarily reach that number, shows an honest intention on the part of the committee to drop all animosities and rivalries and, with impartial judgment, to elect a truly representative Board. It is to be hoped that this praiseworthy spirit is sincere, and that each member will put aside private interests and choose such a Board — a Board comprised of men of some social standing among the students; of good scholastic record; of evident literary, artistic or business ability; men who seek and will work for the best interests and success of the class.