ITH the approach of examinations comes word of a novel experiment originated by a Professor in Course I. He will ask each student in his course to head his paper with answers to the questions, "Did you study in any way for the examination on Sunday?" and "What time did you retire last night?"

These questions, he says, are in no way prompted by religious motives and are to be used simply to find out how general is the practice of Sunday studying and of late night work.

The professor strongly advises against work on Sunday and against working later than eight o'clock on the night before an examination. "Rather spend the evening before at the theatre and retire early, feeling fresher for the test of the succeeding day," he says.

The agitation produced by these questions should be productive of much good for both students and professors. If the student could realize, without considering the question from a religious point of view, that after six days of conscientious work the seventh passed without looking inside a text-book would make him better prepared to resume work on Monday morning; if the Professor could realize this fact and correspondingly regulate the assignments for Monday, it seems that both would have more cause to be satisfied with the result at the end of the term.

The effect of late night work upon a student's examination paper, cannot fail to be harmful to his work in the blue book. All the facts may be there, but the head is "like a trunk packed in a hurry." Cramming may be of some assistance but there should be a good rest between such preparation and the examination. Correctly used the plan is admirable and deserving of careful consideration by both professors and students at this time.

The next issue of The Tech will be on February 14th. The articles by the Professors will then be continued.